

YEAR GROUP OVERVIEW



Reception – Summer 2

Oh, I Do like to Be Beside the Seaside!

As we begin our final stretch of the reception year, what better place is there to be than by the seaside? The children will investigate the creatures that live around the coast, including life in rock pools and the beach as a habitat. We will look at geographical landmarks such as cliffs, beaches and man-made landmarks such as lighthouses. We will enjoy transporting back in time to look at seaside holidays in the past and will explore the fascinating world of the British seashore.

Communication and Language (Speaking and Listening)

We have an excellent selection of fiction and non-fiction texts lined up to develop the children's curiosity and knowledge of coastal areas, and we will continue to introduce the children to lots of adventurous vocabulary, known as the 'Wondrous Words,' that they can use in action during their learning. Our role play area will go on a journey from the lighthouse to the beach, to encourage the children to act out their own storylines whilst using the new vocabulary they have learned. During this term we will focus on rhyme and the use of questioning to clarify understanding. Children will learn how to ask and answer simple questions and enjoy conversations and discussions with others, expressing their ideas and feelings using full sentences.

Literacy (Reading and Writing)

Children will continue to be taught phonics daily in progress groups. Each day, they will practise the oral blending of read words containing the sounds they know, before reading simple texts matched to their current phonics challenge level. The children will continue to build a bank of red words that they learn to recognise by sight and are learning to spell.

This half term, we will be focusing on extending our writing to produce words, phrases and sentences that can be read by others. Children will continue to use the 'hold a sentence' strategy, helping them to remember a sentence before they write it. They will apply their knowledge of phonics for spelling words and use finger spaces and begin to use basic punctuation in their written work. Children will continue to practise the formation of letters, including capital letters and will begin to position their letters correctly on the line.

Our reading focus during the summer term will be on comprehension as well as fluency of Fred talk and blending. The children will be taught skills regarding how to answer questions and how to look and listen for clues to answer questions.

Reading and writing is encouraged in all areas of the classroom – words are everywhere in the environment. There are a number of opportunities to write for purpose and pleasure, that link to the children's learning in focused groups or whole class teaching. Children are expected to write their full name on anything they design and make in the creative, construction and writing areas.

Maths

Number and place value:

In the final half term, we will consolidate our number knowledge up to 10. This means that the children will be able to compare numbers to ten, understanding how they look in different representations, which one is the biggest or smallest, and their number bonds to ten. The children will continue to embed their subitising skills, so that they can confidently recognise an amount by looking at a representation and saying the number. We will continue to practise the formation of the numbers to 10 so that the children can begin to understand numerals confidently.

As well as learning number bonds to ten, the children will also study addition and subtraction, which comes hand in hand with their number bond knowledge. You can practise this at home with your child by asking them to put an amount of fingers down, asking how many they have left up and explaining that both of these numbers make 10. We will be learning skills such as doubling and halving as well as looking at which numbers are odd and even.

The children will learn how to recognise patterns with colours, shapes and objects. We will make and continue patterns in many of our areas of learning. The children will also learn how to use patterns within music and movement to embed their understanding and use of patterns.

Measure, shape and special thinking:

The children will learn how visualising and building creations can differ by looking at them from different positions. The children will talk about the position of certain coloured blocks or objects to explain where things are. We will then use our spatial thinking skills to use and draw our own treasure maps.

PSED

This half term, our focus is on change. Children are encouraged to think about how they have changed from being a baby and what may change for them in the future. Children will learn that change can bring about both positive and negative feelings, and that sharing these feelings can help. They will also consider the role that memories can have in managing change, as they reflect on their memories of reception class, ahead of their transition to Year 1.

Understanding the World (Geography, History, Computing, Science, Technology)

We will talk about seaside holidays today, allowing the children to share their own experiences, before investigating seaside holidays in the past, comparing and contrasting then and now.

We will learn about the role of lighthouses on the coast. The children will compare their local area to a coastal region, looking for similarities and differences in the geographical physical and human features.

As scientists, we will use our senses to explore the different materials in our world, studying changes in materials over time. We will learn that temperature can change materials, in both reversible and irreversible ways, such as melting ice, chocolate or baking bread. Looking closely at water, we will look at what happens when it is poured, sprinkled, mixed, stirred and squirted.

When using technology in the classroom, the children will be learning key life skills that they will continue to learn through school. Our Barefoot computing topic 'Boats Ahoy!' takes the children on a journey of discovery as they investigate boats. A range of activities make up our learning, including the different uses of boats, floating and sinking predictions, creating a good boat through exploring designs and role play.

Expressive Arts (Music and Art)

We love to create and design in Early Years and this half term we will focus on textiles. We will explore patterns as develop an 'in and out' weaving technique and learn to thread as we study simple sewing techniques using different materials, including bubble wrap. Building on our study of the seaside, we will enjoy planning and creating a whole class rock pool, creating 3d models and structures to represent the environment.

Music is a daily part of EYFS. We love singing rhymes and songs linked to our topics and it provides an opportunity to explore and express our emotions. The children will have lots of opportunities to listen to, discuss and move to a range of musical genres. They will explore instruments creatively both indoors and outdoors to invent, refine and perform their own songs to others and move in time with the music.

PE

Our focus this half term is games. In this unit, children will further develop their fundamental movements skills through the topic of 'Around the World'. Children will learn and develop these skills by playing a variety of games. They will also learn how to work as a team, take turns, keep score, play against an opponent and play by the rules. We also look forward to our sports day, where we will be working alongside KS1 to showcase our amazing sporting skills!

RE

We will continue to explore the importance of special times in our school, homes and our community. The children will share with each other their experiences of special celebrations within their families, investigating special clothes, objects and traditions as part of these celebrations. They will then consider similarities and differences between their own celebrations and times that are special in different religions.