

YEAR GROUP OVERVIEW

Year 4 – Summer 1

English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term our class text is 'Secrets of a Sun King'.

English - Writing

During the Summer term, the children will explore both fiction and non-fiction inspired by 'Secrets of a Sun King'. They'll work on punctuation, grammar, and vocabulary including developing their understanding of the effect of organisational devices such as varied sentences, persuasive language, apostrophes for contraction and verb inflections.

Persuasive Letter: Plan and write a letter, explaining why you should be able to see your grandad early which is then linked to our class novel 'Secrets of a Sun King'. We will be using varied sentences, persuasive language and expanded noun phrases to enhance our writing.

Diary: Plan and write a diary entry as Lil detailing when she found out she was going to Egypt. Throughout this, we will be focusing on apostrophes for contraction and verb inflections.

Maths

Money: Pupils will learn how to count and record in pounds and pence. They will make links between tenths and hundredths, and decimal notation for money. They will learn how to compare amounts of money by looking at significant digits, and by converting amounts from pounds to pence, and vice versa. Pupils will be taught how to round money to the nearest pound and understand contexts — in which this would be a useful skill to know. They will use this skill to estimate amounts and totals. They will apply these skills to problem-solving situations, finding totals and calculating

change. They will also learn how to visualise a money problem using a bar model and begin to explore unequal sharing in the context of money.

Mass, length and Volume: Pupils will learn how to estimate and measure mass, volume and length. They will learn how to convert units of measure from larger to smaller, and vice versa. Pupils will also be taught how to measure perimeter using centimetres and millimetres. They will use their knowledge of measures to solve problems involving all three aspects of measurement.

Area and perimeter of figures: Pupils will learn about the concepts of area and perimeter. They will measure area by measuring surface coverage, e.g. counting squares before measuring area by using multiplication. They will find areas of figures that have squares and rectangles by counting and visualising. They will learn how to apply their knowledge of finding area to figures in different orientations.

Science

Living things and their habitats:

Learn to recognise the seven life processes common to all living things. Pupils will learn to sort living things using a variety of criteria and extend their use of scientific vocabulary to describe features and characteristics of animals and plants. Pupils will conduct a local habitat search and learn to identify unknown living things using a classification key. Children will consider how environmental change impacts the local area and suggest ways in which humans can prevent further damage.

History

Ancient Egypt

Pupils will be diving into the past of the mighty ancient Egyptian culture in detail to discover how crucial factors like water sources and farming helped them to develop and thrive. They will find out about important inventions and the growth of cities. They will also study the lives of different people in society, including the roles of kings and pharaohs. Furthermore, Pupils will learn about important figures within Egyptian culture and expand explore key points and details throughout ancient Egypt using their historical skills.

Art and Design

Pupils will explore a range of Ancient Egyptian art, investigating the features of the artwork. Using the features and skills learnt to create an Egyptian scroll and zines.

Computing

Privacy and Security: Pupils will identify risks posed by over-sharing information online and suggest appropriate strategies for keeping personal information private in different context.

Creating media- Photo editing: Learners will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.

Music

Blackbird: All the learning in this unit is focused around one song: Blackbird by The Beatles - a song about civil rights.

Modern Foreign Language (MFL) - Spanish

This half term, learners will recap body parts from Spring 2 and use this to learn phrases to describe aches and pains.

The children will move on to learn nouns for jungle animals, and through a story will learn adjectives associated with the animals. The children will write simple descriptive sentences, then will have an opportunity to write a description of a dragon or a unicorn of their creation.

PSHE

Relationships: Learning in this year group starts focussing on the emotional aspects of relationships and friendships. With this in mind, children explore jealousy and loss/bereavement. They identify the emotions associated with these relationship changes, the possible reasons for the change and strategies for coping with the change. Children revisit skills of negotiation. Children are taught that relationship endings can be amicable.

Religious Education (R.E.)

Judaism: How does celebrating Shavuot help Jewish children feel closer to God? In this unit, children will learn about: Pesach or Passover (To commemorate leaving Egypt and the crossing of the red sea), Sukkot (The festival of God's protection) and Shavuot (Giving of the Torah), story of Moses and the Israelites in the desert and the giving of the 10 Commandments, Bikkurim, how Shavuot is celebrated today.

Physical Education (P.E.)

Athletics: In this unit, pupils will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletics activities, pupils think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best.

Tennis: Tennis is a net and wall game. In this unit pupils develop their understanding of the principles of net and wall games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Pupils are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules.