

YEAR GROUP OVERVIEW

Year 1 – Summer 1

English - Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Reading is taught in Key Stage One through the Read Write Inc. (RWI) phonics scheme. Pupils access daily phonics lessons which are targeted at pupils' individual stage of reading development. Pupils learn how to segment, and blend sounds to read words.

English - Writing

Pupils write using this half term's texts as a stimulus through our NELT Key Stage One Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

Non-chronological report: Children will learn about what a non-chronological report. They will then use their previous sentence writing skills, to write their own report on a familiar topic.

Narrative: Children will build on their learning from previous terms to retell a familiar story.

Letter: Children will learn about letter writing and write their own letter.

Grammar and Punctuation: Children will continue to use 'Hold a Sentence' and 'Fred Talk' for spelling as well as continuing to use capital letters, finger spaces and full stops. They will revisit their previous learning around the use of question marks. Children will also begin to use 'and' to extend their sentences.

Maths

The main focus of maths teaching and learning Key Stage One is to ensure that pupils develop confidence and mental fluency with whole numbers, counting and place value. This will involve working with numerals, words and the four operations, including with practical resources [for example, concrete objects and measuring tools]. Within lessons and in the classroom environment there will be lots of opportunities for repetition and practise of the skills learned as this is key to securing their knowledge for rapid recall and application in other contexts.

During Summer 1, Year One will learn and practise their skills in the following areas:

- Multiplication (making and adding equal groups)
- Division (grouping and sharing equally)

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- Fractions (making halves and quarters)
- Place value- numbers to 100

Children will begin to apply their learning to solving problems e.g. word problems and puzzles. Children will also continue to secure their knowledge in skip counting in twos, fives and tens.

Science

Plants: During this unit of work, children will use the local environment to learn about how plants grow and have the opportunity to observe the growth of a plant of their own. They will become familiar with common names of flowers, examples of deciduous and evergreen trees, and plant structures (including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stem).

Seasonal Changes: Children observe and discuss the changes from Spring to Summer. They will look at the changes in weather, plants and the behaviour of animals (including humans) as the seasons change.

Across all science units, children will learn about and have the opportunity to learn about working scientifically and will have opportunities to develop their skills in:

- Asking simple questions and recognising that they can be answered in different ways
- Observing closely, using simple equipment
- Performing simple tests
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions.

History

School Days/Local History: Children will learn about the school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today. They will also look at how the local area has changed over time.

DT

Home Sweet Home: In this unit, children will learn about different types of houses and what inside a house looks like. They will look at a range of pictures to identify that not all houses (interior and exterior) are the same. They will investigate how to join shapes to make houses. The children will then design and create their own model house for Little Red Riding Hood. They will consider what materials to use, how many rooms the house will have, how it will be decorated etc.

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Computing

Digital Writing: children will learn about and carry out effective use of digital writing tools and creating media within documents.

In online safety, the children will learn about privacy including personal information and the importance of strong passwords.

Music

Your Imagination: the learning this half term is focused around one song: Your Imagination, by Joanna Mangona and Pete Readman. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

In the Listen and Appraise section of this unit, children will also listen to a well-known song in that week's style.

PSHE

Relationships: We follow the Jigsaw scheme of learning for PSHE sessions. Within this unit, the children's breadth of relationships is widened to include people they may find in their school community. They will consider their own significant relationships (family, friends and school community) and why these are special and important. As part of the lessons on healthy and safe relationships, children will learn that touch can be used in kind and unkind ways. This supports later work on safeguarding.

Pupils will also consider their own personal attributes as a friend, family member and as part of a community, and are encouraged to celebrate these.

Religious Education (R.E.)

Islam: Who is a Muslim and how do they live? Within this unit, the children will find out about Islam, key beliefs, and ways of living for Muslims. They will learn about some of the key Muslim beliefs about God found in the Shahadah and learn about the 99 names of Allah. The children will encounter stories about the Prophet and find out about what these teach Muslims today about ways of living. Pupils will learn about the five pillars of Islam and how these impact upon the lives of believers. They will learn about the importance of prayer and what it means for Muslims all over the world.

Physical Education (P.E.)

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Athletics: In this unit, pupils will develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. In all athletic based activities, pupils will engage in performing skills and measuring performance, competing to improve on their own score and against others. They are given opportunities to work collaboratively as well as independently.

Net and Wall Games: Net and wall games are where either a net or wall separates the players or a wall is used. The object is to hit the ball over the net and into the court space or against a wall to make it difficult for a partner to return. In this unit, pupils develop their understanding of attacking and defending principles in net games such as using a ready position to defend their court and placement of a ball into a space. They use and develop skills such as throwing, catching, tracking, and hitting a ball. They learn how to score points and how to play to the rules. They work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards their teammates and opponents.