

### Meadowdale Academy Sports Premium 2025-26

Our Sports Premium allowance for the academic year 2025-26 is **£17,440**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

| KEY INDICATORS                                                                                       |                                                                                                                                                                                                                                                                                  |                                                                                                                    |                                                                                                  |                                                                  |
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| <b>Indicator 1:</b> increased confidence, knowledge and skills of all staff in teaching PE and sport | <b>Indicator 2:</b> the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school | <b>Indicator 3:</b> the profile of PE and sport is raised across the school as a tool for whole school improvement | <b>Indicator 4:</b> broader experience of a range of sports and activities offered to all pupils | <b>Indicator 5:</b> increased participation in competitive sport |

| KEY INDICATORS                                                                                                                                                                                                      |             |             |             |             |             | Cost   | <u>Impact and Sustainability</u>                                                                                                                                              |
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| Programme or Initiative                                                                                                                                                                                             | Indicator 1 | Indicator 2 | Indicator 3 | Indicator 4 | Indicator 5 |        |                                                                                                                                                                               |
| <b>Swimming</b><br><br><b>Active Northumberland</b> <ul style="list-style-type: none"> <li>KS2 swimming lessons to ensure pupils can swim 25m, use a variety of strokes and complete a safe self-rescue.</li> </ul> | Y           | Y           | Y           | Y           | Y           | £4,000 | Consistency in outcomes:<br>Around 75% of pupils who could swim 25m. Pupils could access more swimming sessions, which has in turn allowed pupils skills to progress further. |

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| <p><b>External Coaching</b></p> <p><b>Commando Joes</b></p> <ul style="list-style-type: none"> <li>Commando Joe's equipment box and teacher CPD. Core values to develop whole child.</li> </ul> <p><b>After school clubs and PE experiences for the children</b></p> <ul style="list-style-type: none"> <li>After school clubs for all classes to raise the profile of PE and all children can experience a range of sports.</li> </ul> <p><b>Cricket</b></p> <p><b>Basketball</b></p> | Y | Y | Y | Y | N | <p><b>£1400</b></p> | <p>Teacher CPD</p> <p>Box of equipment to keep</p> <p>Scheme of learning for all classes</p> <p>Equipment used across the curriculum to enhance children's teamwork, resilience, empathy, self-awareness, passion, excellence and communication</p> <p>A wider range of afterschool clubs offered to pupils which led to a greater uptake.</p> <p>Targeted pupils (PP and FSM) given access to free after school clubs</p> <p>Clubs ran by outside providers were most popular compared to those offered by staff.</p> |
| <p><b>Equipment</b></p> <p><b>Outdoor Play and Learning</b></p> <ul style="list-style-type: none"> <li>The development and establishment of Active Play at break and</li> </ul>                                                                                                                                                                                                                                                                                                        | Y | Y | Y | Y | N | <p><b>£4400</b></p> | <p>Equipment being used successfully by children on the yards.</p> <p>Less reported behavioural incidents on yards due to children's engagement in games</p> <p>Staff CPD has led to adult lead play being embedded at breaks and lunches</p> <p>Quality first teaching can take place with the correct equipment</p> <p>New equipment purchased to help</p>                                                                                                                                                           |

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| <p>lunchtimes. Face to face consultations, staff CPD, site survey, equipment to go towards the schools' award application.</p> <p><b>Replenish existing equipment and resources</b></p> <ul style="list-style-type: none"><li>• More equipment so that classes have their own equipment for PE units to be in line with our school risk assessment</li><li>• Spare kit box replenished to ensure all children take part in PE lessons</li></ul> |   |   |   |   |   |      | <p>deliver the PE curriculum effectively</p> <p>New equipment to motivate and engage all children to be more active during all opportunities</p> <p>Spare kits bought to help families without school PE Kit</p>                                                                                                      |
| <p><b>Memberships</b></p> <p><b>GetSet4PE</b></p> <ul style="list-style-type: none"><li>• Online Platform/Scheme of learning for resources to help develop the curriculum from</li></ul>                                                                                                                                                                                                                                                        | Y | Y | Y | Y | Y | £500 | <p>Whole school curriculum embedded across school, this allows a clear progression of skills and greater outcomes. School has seen a range of success in sporting competitions, using the skills developed in lessons.</p> <p>Staff CPD</p> <p>Increased staff confidence</p> <p>Greater engagement in PE Lessons</p> |

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| Early Years to Year 6.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Extra-Curricular Activities</b><br><br><b>Residential Trips</b> <ul style="list-style-type: none"> <li>OAA visits to develop the whole child.</li> <li>Support children to gain experiences they may not normally have access to</li> </ul> <b>Health and wellbeing sessions</b> <ul style="list-style-type: none"> <li>Healthy food and cooking sessions to teach children good lifestyle choices</li> <li>Sports Day</li> <li>Link healthy eating and diet with other curriculum subjects- STEM focus</li> </ul> |   |   |   |   |   | £3720 | <p>Planning for Year 6 residential next year. School will be able to subsidise the cost of bus travel to help keep costs to parents as low as possible and allow the maximum uptake in pupils who want to participate.</p> <p>Sports day was a fantastic success which engaged the whole school community. Resources and equipment provided.</p> <p>End of year treats for pupils to celebrate their success. Ingredients bought for pupils to engage in healthy eating and diet sessions within Design and Technology and PSHE.</p> |
| <b>SGO Events</b> <ul style="list-style-type: none"> <li>Activities and resources to help aid and develop active play, teamwork, cooperation, respect and</li> </ul>                                                                                                                                                                                                                                                                                                                                                  | Y | Y | Y | Y | Y | £2220 | <p>School has achieved Gold School Games Mark for 3 consecutive years. Aiming to achieve 5<sup>th</sup> year this year to allow us to become Platinum in 2026-27</p> <p>A wide range of pupils from most years groups took part in cross-school competitions with great success. Pupils could access finals and have the correct equipment to practice with and take part with.</p>                                                                                                                                                  |

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| develop the whole child and foster a lifelong love of being active. <ul style="list-style-type: none"> <li>Resources and transport to help the school maintain our Gold School Games Mark.</li> </ul> |  |  |  |  |  |  |                                                                                                                                                                                                                                |
| <b>Sports Competitions</b><br><br><b>Football Team</b> <ul style="list-style-type: none"> <li>Sporting event transport</li> <li>League Entry Fees</li> <li>Event to Trust school</li> </ul>           |  |  |  |  |  |  | Team could travel to matches and take part in games all over Northumberland. Team won a tournament against other local schools. Entered a range of leagues and cups to give all pupils who wanted to play, the opportunity to. |
| <b>CPD</b>                                                                                                                                                                                            |  |  |  |  |  |  | <b>£500</b>                                                                                                                                                                                                                    |
| <b>Swimming CPD</b>                                                                                                                                                                                   |  |  |  |  |  |  | <b>£0</b>                                                                                                                                                                                                                      |
| <b>Total spent</b>                                                                                                                                                                                    |  |  |  |  |  |  | <b>£17,440</b>                                                                                                                                                                                                                 |