

YEAR GROUP OVERVIEW



Year 1 – Summer 2

English - Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Reading is taught in Key Stage One through the Read Write Inc. (RWI) phonics scheme. Pupils access daily phonics lessons which are targeted at pupils' individual stage of reading development. Pupils learn how to segment, and blend sounds to read words.

English - Writing

Pupils write using this half term's texts as a stimulus through our NELT Key Stage One Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

Narrative: Children will build on their learning from previous terms to retell a familiar story.

Non-chronological report: Children will learn about what a non-chronological report. They will then use their previous sentence writing skills, to write their own report on a familiar topic.

Narrative : Retell a simple, familiar story

Grammar and Punctuation: Children will continue to use 'Hold a Sentence' and 'Fred Talk' for spelling as well as continuing to use capital letters, finger spaces and full stops. They will revisit their previous learning around using 'and' to join clauses, use exclamation marks and look at verbs (past tense).

Maths

The main focus of maths teaching and learning Key Stage One is to ensure that pupils develop confidence and mental fluency with whole numbers, counting and place value. This will involve working with numerals, words and the four operations, including with practical resources [for example, concrete objects and measuring tools]. Within lessons and in the classroom environment there will be lots of

opportunities for repetition and practise of the skills learned as this is key to securing their knowledge for rapid recall and application in other contexts.

During Summer 2, Year One will learn and practise their skills in the following areas:

- Number and Place Value
- Time
- Money
- Volume and capacity
- Mass
- Space

Children will begin to apply their learning to solving problems e.g. word problems and puzzles. Children will also continue to secure their knowledge in skip counting in twos, fives and tens and practise their speedy recall of number bonds to 10 and number bonds to 20.

Science

Plants: During this unit of work, children will continue to use the local environment to learn about how plants grow and have the opportunity to observe the growth of a plant of their own. They will become familiar with common names of flowers, examples of deciduous and evergreen trees, and plant structures (including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches, stem).

Seasonal Changes: Children observe and discuss the changes from Spring to Summer They will look at the changes in weather, plants and the behaviour of animals (including humans) as the seasons change.

Across all science units, children will learn about and have the opportunity to learn about working scientifically and will have opportunities to develop their skills in:

- Asking simple questions and recognising that they can be answered in different ways
- Observing closely, using simple equipment
- Performing simple tests
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions.

Geography

Fieldwork unit (our local park): Children will learn to use simple compass directions to describe the location of features and routes on a map. They will use aerial photographs to recognise landmarks and basic human and physical features. They will then use simple fieldwork and observational skills to study the geography of their school and its grounds.

Art

Making faces: In this unit, Year 1 will learn about portraits and self-portraits. Children will explore portraits created in different styles including the work of Pablo Picasso and Andy Warhol. They will draw portraits and explore how the collage technique can be used to make a portrait.

Computing

Programming B - Programming animations

This unit introduces learners to on-screen programming through Scratch Jr. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.

In online safety, the children will learn about privacy including personal information and the importance of strong passwords.

Music

Reflect, Rewind and Replay: the learning this half term will have them listen and appraise classical music. They will continue to embed the foundations of the interrelated dimensions of music using voices and instruments. They will then go on to share and perform the learning that has taken place.

P.S.H.E.

Changing me: We follow the Jigsaw scheme of learning for PSHE sessions.

Within this unit, children are introduced to life cycles, e.g. that of a frog and identify the different stages. They compare this with a human life cycle and look at simple changes from baby to adult. Change is discussed as a natural and normal part of getting older which can bring about happy and sad feelings.

Children will practise a range of skills to help manage their feelings and learn how to access help if they are worried about change, or if someone is hurting them.

Religious Education (R.E.)

World View: How should we care for the world and for others and why does it matter?

Within this unit, the children will encounter stories and texts that say something about different people being unique and valuable. They will make links to Christian and Jewish world views and the belief that God loves all people. Year 1 will consider why people who are religious and non-religious should care for others and look after the natural world.

Physical Education (P.E.)

Sending and Receiving: In this unit pupils develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. Pupils will be given opportunities to work with a range of different sized balls. They will understand the importance of abiding by the rules to keep themselves and others safe. The unit links to the National Curriculum strands: master basic movements including throwing and catching; participate in team games, developing simple tactics for attacking and defending.

Striking and fielding: Striking and fielding games are games where there are two teams. One team, the batting team, try to score points and the other, the fielding team, try to stop the batting team from scoring. Examples of striking and fielding games include cricket, and rounders. In this unit, pupils develop their understanding of the principles of defending (fielding) and attacking (batting). They use and develop skills such as throwing, catching, tracking a ball and striking a ball. They learn how to score points in these types of games, how to play the rules and use simple tactics. They show respect towards others when playing competitively and develop communications skills to manage small sided games. The national curriculum links for this unit are: master basic movements including throwing and catching; participate in team games, developing simple tactics for attacking and defending.