

# YEAR GROUP OVERVIEW



## Nursery – Summer 2

### **Summer Scrapbook**

A celebration of the warmer weather and sunny skies that we associate with summer! We will transform our role play area will be transformed into an ice cream parlour as we explore and learn about going on Summer holidays and all of the fun things we can do when the temperature rises, and the days are longer.

### **Communication and Language (Speaking and Listening)**

Our 'Wondrous Words' will continue to be the focus language when we look our weekly text to continually give children new vocabulary that they can learn and provides them a starting point for conversations and helps with their vocabulary choices. Modelling of full sentences and conversational language will continue to be taught through story and role play. All children will be encouraged to use a range of vocabulary to talk about what they have seen, heard and experienced. We encourage all children to use new vocabulary and speak in full sentences adapted to their own speaking ability. Our areas encourage interaction and conversations with others, this is often prompted by adults or visuals.

### **Literacy (Reading and Writing)**

Our weekly text stimulus (fiction and non-fiction) supports the development of early years reading skills and a love for reading. The children have access to puppets, props and figures to retell key parts of the story and develop their understanding of new words to expand their vocabulary choices further. We will support the children in beginning to discuss could happen next in a story and continue to develop a love of listening to stories and learning facts from non-fiction books. We will continue to encourage the children join in with their favourite stories, talk about them and discuss the settings and characters.

We will focus on voice sounds and some of our older children, will begin to prepare for Reception by learning the sounds that some letters make.

The learning environment is rich in print and labels this term, we will be removing the picture prompts from some of the children's name cards to support independent recognition. It is important that the children try to hold their pencil correctly (tripod) to ensure that they can mark make effectively. Once children master some of the letters from their name, we will encourage them to try writing their full name as we prepare them for the transition into Reception.

### **Maths**

In Summer term, we will continue to introduce the children to numbers 6-10, the children will name and count objects up to 10. This term, the children will also focus on recognising and matching the numeral to the amount, the children will continue to embed their counting and number knowledge. We will continue to develop fast recognition of objects up to 5, without having to count them individually (subitising) and show an understanding of more than / less than when discussing an amount.

In addition to numbers, another focus in Summer term is measure and shape, the children will continue to learn properties of shapes and make comparisons between objects relating to their size, length, weight and capacity. The children will learn new mathematical vocabulary, which will support their learning in our play-based areas. The children will also explore shapes! We will be introducing 2D shapes and continuing simple patterns.

## **PSED**

This half term the children's PSED focus is 'Changing me' we will learn how to show respect for your own body, to express how you feel when change happens, understand we all start as babies and grow into children then adults and talk about how it feels moving to school from Nursery. The children will be encouraged to discuss the things they are looking forward to, things they are worried about and remember fun things from their school and home life.

## **Understanding the World (Geography, History, Computing, Science, Technology)**

Our science focus this term will be 'Plants and Materials.' The children will be encouraged to explore and make observation of plants, learn about the things that plants need in order to survive and will get the opportunity to experienced sowing seeds, planting flowers and nurturing them as they grow. We will investigate objects and materials by using all their senses. This will allow the children to use and expand on their vocabulary.

History, Geography and Computing is taught through our core books and fun activities within the areas of the classroom. We will use our senses in hands on exploration of different materials, explore collections of materials and talk about what we can see, using a wide range of vocabulary! We will also explore map skills; where the children will use their knowledge to create a simple map.

Children will look and explore what creatures they might find in rockpools, look and describe the different features of the seaside and different types of Islands.

## **Expressive Arts (Music and Art)**

We love to create and design in Early Years and now is the time to explore different materials freely, develop their own ideas and decide which materials to use and begin to use drawing to represent ideas, such as a circle for a face with details inside. Our focus is to become independent artists!

Music is used throughout our Early Year's environment to encourage the children to explore different sounds of instruments and express emotions using them. The children will continue to learn many nursery rhymes and songs, many of which will support their counting in Mathematics. In our outside area the children can investigate the different sounds of the instruments and create their own songs.

**PE**

Our focus this half term is Games, within this unit the children will develop their understanding of playing games through the topic of 'Transport'. Children will practise and further develop fundamental movement skills through games. They will also learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning or losing.

**RE**

We will continue to look at special times this half term. We encourage families to support children's learning in this area, by discussing special times within their family such as birthdays, days out and holidays.