YEAR GROUP OVERVIEW

North East Learning Trust

Reception – Summer 1

Off on Safari
As we begin the summer term we will go on safari across the world. We will look at the map of the world and investigate where some of the most amazing animals on our planet live. We will compare the similarities and differences between England and the many places we will visit on our exciting safari journey.

Communication and Language (Speaking and Listening)
Our 'Wondrous Words' will continue to be the focus language when we look at our weekly texts to continually give children new vocabulary that they can use immediately in their learning. Our role play area 'Meadowdale Safari' will encourage the children to use the new vocabulary they learn from our non-fiction texts in imaginative play.
We will play lots of fun communication and language games to encourage and reward the children for showing good listening to their friends. During this term we will focus on rhyme and the use of questioning. Children will learn how to ask and answer simple questions and begin to understand what makes a question.

Literacy (Reading and Writing)
Our Reception children will continue to have daily taught lessons of phonics. The letter sounds are then used in the learning environment to practice letter formation and write cvc words. This term the children will begin to learn many of the key words for writing such as the, and, he, she and it.
Once a week the children will have a focused writing task which will link to our weekly text and the children will write cvc words and hold a sentence.
Children will continue to practise the formation of letters at the same time as learning sounds. During the Summer term the children will also continue to learn the alphabet so that they are familiar with capital letters and will learn how to write these also.
There are a number of opportunities to write for purpose and pleasure in our environment, both indoors and outdoors every day that link to the children's learning in focused groups or whole class teaching.
Our reading focus during the summer term will be on comprehension as well as fluency of Fred talk and blending. The children will be taught skills regarding how to answer questions and how to look and listen for clues to answer questions.
Reading and writing is encouraged in all areas; there are key word labels with picture prompts which the children can read, writing opportunities in many areas of our learning environment and the children have to write their name on anything they design and make in the creative, construction and writing areas.

Maths
Number and place value:
This half term we will be consolidating our number knowledge up to 10. This means that the children will be able to compare numbers to ten, understanding how they

look in different representations, which one is the biggest or smallest, and their number bonds to ten. The children will continue to embed their subitising skills, so that they can confidently recognise an amount by looking at a representation and saying the number. We will continue to practise the formation of the numbers to 10 so that the children can begin to understand numerals confidently, during this term. As well as learning number bonds to ten, the children will also look at addition and subtraction, which comes hand in hand with their number bond knowledge. You can practise this at home with your child by asking them to put an amount of fingers down, asking how many they have left up and explaining that both of these numbers make 10.
We will be learning new skills such as doubling and halving as well as looking at which numbers are odd and even.

Measure, shape and special thinking:
The children will learn how to recognise and match shapes. They will look at how to make different shapes and how to rotate and manipulate them in different ways.

PSED
This half term the children's learning will focus around their relationships. We will talk about how to make friends and make those positive relationships. This half term we will learn how to solve friendship problems and how to communicate our feelings with our friends. We will play lots of games to learn about the value of our friends and how to show respect in our daily life.

Understanding the World (Geography, History, Computing, Science, Technology)
We will look at many exotic animals from around the world so that the children have a greater understanding of our world's wildlife on our safari trails. The children's knowledge on animals such as big cats, monkeys and elephants will deepen as we explore the plains of Africa and the wild jungle of India.

Map skills will be developed to understand just how small we are as a country on the world map and look at the differences between animals living in this country compared to much hotter and colder climates.

When using technology in the classroom, the children will be learning key life skills that they will continue to learn through school. Our computational thinking will focus on skills such as tinkering, creation and collaboration, which will be developed and applied in our Barefoot unit Boats Ahoy. Our Project EVOLVE units will focus on the importance of privacy and security when both playing and working online.

Expressive Arts (Music and Art)
We love to create and design in Early Years and now is the time to create 3d models and mouldable materials. The children will be creating their own 3d safari masks over this half term. During this topic the children will make 3d shapes, change and arrange tubes and cut out 3d shapes for sticking.

Music is used throughout our Early Year's environment to encourage the children to explore different sounds of instruments and express emotions using them. The children will continue to learn many nursery rhymes and songs, many of which will

support their counting in Mathematics. In our outside area the children can investigate the different sounds of the instruments and create their own songs. This term the children will be encouraged to refine, perform songs to others and move in time with the music.

PE

Our focus this half term is ball skills - in this unit children will develop their ball skills through the topic of 'minibeasts'. Children will develop fundamental ball skills such as rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball. Children will be able to develop their fine and gross motor skills through a range of game play using a variety of equipment. Children will be given opportunities to work independently and with a partner.

RE

As we start our focus on the importance of special places. We look at the places that are special to us such as school or an activity centre where we had our birthday. Then we will learn about special places and buildings for people of different religions and learn about the significance behind their buildings. Each week we will look at a different religion to compare them and recognise the differences and similarities.