

YEAR GROUP OVERVIEW

Year 2 – Summer 1

English - Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our pupils into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Reading is taught in Key Stage One through the Read Write Inc. (RWI) phonics scheme. Pupils access daily phonics lessons which are targeted at pupils' individual stage of reading development. Pupils learn how to segment, and blend sounds to read words. Once pupils have completed the programme, they continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's texts include Mexico: Travel for Kids, Weslandia and Adventures are the Pits.

English - Writing

Pupils will produce a range of writing using this half term's texts as a stimulus through our NELT Key Stage 1 Teaching and Learning Cycle. They will learn key grammar and punctuation, key knowledge within writing lessons and then apply this to their independent writing.

Recount: Write a diary recount, in character, from a familiar story (first-person).

Narrative: Plan and write their own story with a clear beginning, middle and end.

Recount: Write a recount in character based on Adventures are the Pits.

Maths

The NELT chosen scheme of learning is Maths No Problem. This half term, pupils learn:

Time: This chapter explores concepts of time. It begins with recognising time to 5 minutes and progresses in a way that pupils will be able to tell time, sequence it and manipulate an analogue clock. Pupils will then be learning how to find the duration of time, the end of a length of time, the beginning of a length of time and finally, compare lengths of time.

Volume: This final chapter in Year 2 is on volume. It involves pupils comparing volume, measuring in litres and millilitres, and solving word problems associated with volume.

Science

Living Things and their Habitats: During this unit of work, pupils will learn about living things and their habitats. They will start by examining whether things are living, dead, or have never been alive. They will then examine microhabitats and larger habitats to identify some animals that may live there. Pupils will then investigate to see which conditions woodlice prefer in their habitat. After that, they will examine how living things adapt to their environment. Finally, they will examine food chains within habitats.

Geography

Global Explorers: This topic encourages pupils to use their geographical knowledge to date to compare, and contrast two locations. A further study of the equator and poles is incorporated to embed knowledge.

Design Technology

Sewing Skills: During this topic, pupils will understand how items of clothing are made and design and create a pouch using running stitch. They will ensure the design is fit for purpose, develop sewing skills to join fabrics and use templates and scissors. Finally, they will present, evaluate and reflect upon their work.

Computing

Creating media - Digital music

Learners will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, learners will share their creations and compare creating music digitally and non-digitally.

Project Evolve: Privacy and Security.

This topic area involves identifying the features of effective passwords and why we need passwords for our accounts/devices. Pupils will describe the difference between information shared on public platforms (YouTube) and privately (WhatsApp/Direct message).

Music

Friendship Song: In this unit pupils will listen and appraise the Friendship Song and other songs about friendship. They will learn and build on their knowledge and understanding about the interrelated dimensions of music through warm-up games, flexible games and by learning to sing the song.

PSHE

Building Relationships - In this puzzle, pupils learn about building relationships; including roles and responsibilities in a family and the importance of co-operation, appreciation and trust. They practise strategies for being assertive when someone is hurting them or

being unkind. The children also learn about people who can help them if they are worried or scared.

Religious Education (R.E.)

This term, pupils will look at various places of worship and why they are important to many believers. There will be a focus on the key features of churches, mosques and synagogues.

Physical Education (P.E.)

Striking and Fielding: This half term, pupils will develop their defending (fielding) and attacking (batting) skills for striking and fielding games. They will also be developing their sending and receiving skills such as throwing and catching, rolling, kicking tracking and stopping a ball