



Read Write Inc – A Guide for Families

What is Read Write Inc?

Read Write Inc (RWInc) is a consistent, rigorous and dynamic literacy program to teach EVERY child to read by the age of six. Using synthetic phonics, children quickly learn to blend letter sounds together following a fun and effective programme.

Why use RWI?

The RWI programme has been proven to be a very successful method of teaching every child to read and write using phonics. Evidence of this can be found in the Ofsted Report, Reading by six: how the best schools do it.

Who will be following the programme?

All children in Reception and KS1 will be following the programme. They will have been assessed, put into groups and will then be given the appropriate RWInc reading books to follow. The programme can also be followed by older children to address any phonic gaps which may have been identified.

How often will my child read with a teacher?

Children will read their RWI books daily with a trained member of staff (e.g. the class teacher, teaching assistant, or other support staff).

Home Readers

Your child will bring home a RWInc story book or Ditty sheet once it has been taught in school – this will be approximately every three days. Your child should be able to read all the words in this book ‘**at a glance**’ and your reads at home should focus on improving fluency and confidence.

Where can I find out more about RWI?

The official Read Write Inc website provides all the information you need to support your child through the program <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

<https://global.oup.com/education/content/primary/series/rwi/parents/?region=uk> has lots of information for families.

<https://home.oxfordowl.co.uk/how-can-i-support-my-child-with-phonics/> has lots of information to help families support their children with phonics at home.

Reading Comprehension

Once children complete our Read Write Inc. phonics programme, they move into a reading comprehension group. Our aim is that most children from Year 2 onwards will be in a reading comprehension group however, these classes are organised by ability.

Enjoyment of reading is promoted through the study of a range of texts, including poetry, non-fiction and novels.

Group and partner discussion enable children to share opinions about themes in the text; make predications; ask questions; summarise information and understand more complex language patterns. Once these discussions have taken place, children learn a range of skills to enable

them to answer questions about a text. The children are taught the skills of simple information retrieval and shown how to gain a deeper understanding of the text using the complex skill of inference. Vocabulary is explored, helping the children to develop a love of language.

The ultimate aim is for children to become avid readers who are not only able to understand a text, but are able to make judgements, express opinions and preferences – clearly justifying their reasons.

Don't miss out on joining either Miss Holmes' story telling club or Mrs Gair's reading club this half term, we would love to see you!