

YEAR GROUP OVERVIEW

Year 5 – Summer 2

English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's text is *The Secrets of Platform 13* by Eva Ibbotson.

English - Writing

Pupils will write texts using this half term's text as a stimulus through our NELT Key Stage 2 Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

Non-Chronological Report: Children will plan and write a non-chronological report based on a mythical creature which they have designed.

Narrative: The children will plan and write a first-person narrative from Mrs Trottle's point of view.

Newspaper Report: The children will plan and write a newspaper report focused on an event in local history/current local event.

Maths

Roman Numerals: The children will be able to identify, read and write numbers and dates using Roman numerals. The children will also answer problems relating to Roman numerals.

Science

Living things and their habitats: During this unit of work, children will learn the seven life processes that distinguish living from non-living things. They will consolidate and extend previous learning on the life cycles of plants and animals, comparing and describing differences in the life cycles of mammals, amphibians, reptiles, birds and insects. They will learn how animals and plants reproduce, comparing differences and similarities between five different animal groups.

History

Local History: Local history provides rich opportunities to engage children in their immediate local area and understand their own history and how history contributes to a greater overall understanding and bigger picture. The children will be investigating the local area and how the coalmines influenced Northumberland.

Art & Design

Our Local Landscape: The children will be exploring local landscapes learning how to use different sketching techniques, which will then lead to project leading to paint their own landscape based on locality. Also, they will be telling the story of a landscape and comment upon the styles of different artists.

Computing

Programming B – Selection in quizzes

In this unit, pupils develop their knowledge of selection by revisiting how conditions can be used in programs and then learning how the If... Then... Else structure can be used to select different outcomes depending on whether a condition is true or false. They represent this understanding in algorithms and then by constructing programs using the Scratch programming environment. They use their knowledge of writing programs and using selection to control outcomes to design a quiz in response to a given task and implement it as a program.

Music

The children will be having a vote to choose a song, they will then be practising and performing the song.

Modern Foreign Language (MFL)

This half term, Stage 2 learners will be finding out all about the weather and ice creams. The children will start by learning weather phrases, then describe the weather in different seasons, and use a map of Spain to give a weather forecast.

The children will move on to look at ice cream flavours and will describe and create their perfect ice cream.

Finally, in the final lesson for Summer 2, the children will have an opportunity to use their language detective skills to experience a lesson learning another language! In Stage 2 the children will try a lesson of French.

Weather

- Learn weather phrases and seasons
- Make a weather windows chart
- Describe weather in different parts of Spain

Ice creams

- Learn names of ice cream flavours
- Express likes and dislikes of ice cream flavours
- Design and describe own perfect ice cream creation

- Experience a lesson in another language: French!

PSHE

Changing me: In this puzzle, the children revisit self-esteem, self-image and body image. They learn that we all have perceptions about ourselves and others, and these may be right or wrong. They also reflect on how social media and the media can promote unhelpful comparison and how to manage this. Children look at what becoming a teenager means for them with an increase in freedom, rights and responsibilities.

Religious Education (R.E.)

What is the best way for a Buddhist to show commitment to their beliefs?: In this unit, the children will focus on the 3 Jewels or Refuges, Sangha, Dhamma, the Noble Eightfold Path, Three Root Poisons, Dukkha, The Three Marks of Existence (everything changes, dissatisfaction leads to suffering and the fact that people can change).

Physical Education (P.E.)

Children will continue swimming for their PE lessons.