

# YEAR GROUP OVERVIEW

## Year 6 – Summer 1

### English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's text is *Holes* by Louis Sachar.

### English - Writing

Pupils write texts using this half term's texts as a stimulus through our NELT Key Stage 2 Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

Script: The pupils will write a stage script for a comedy show using the book 'The Boy who made everyone laugh' as their writing stimulus. The children will focus on using colons and the present perfect tense within this writing cycle.

Due to the Key Stage 2 assessments, the children will also be focusing on securing their knowledge of key grammar, punctuation and spelling.

### Maths

Revision: Following the completion of our maths curriculum we will start revision of all topics that have been taught throughout the year, in preparation for the end of year tests. Focusing on using and applying the maths knowledge to reasoning and problem-solving questions for the topics: ratio and proportion, algebra, measurement, coordinates, statistics and properties of shape.

### Geography

Sustainability: This unit encourages pupils to understand the future of our world is in our hands and that the choices we make have an impact on people throughout the world. Pupils will be exploring the concept of sustainability and how we can all be responsible global citizens.

## **Art and Design**

**Environmental Art:** This project provides an opportunity to create environmental art addressing social and political issues relating to natural and urban environments. Pupils will consider the properties of waste materials and how they think they can be adapted, remodelled or joined to create a 3D piece. Pupils will try to ensure that their artwork portrays an environmental message.

## **Computing**

**Creating media – 3D Modelling:** Pupils will develop their knowledge and understanding of using a computer to produce 3D models. They will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy. Finally, pupils will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model of a building.

## **Music**

**Music and Me:** This unit will focus on inspirational women working in music and part of Brighter Sound's pioneering gender equality initiative 'Both Sides Now'. In the unit, pupils start with gender, exploring social and cultural differences.

## **Modern Foreign Language (MFL)**

Pupils will recap body parts from Spring 2 and use this to learn phrases to describe aches and pains. They will then move on to learn nouns for jungle animals, and through a story will learn adjectives associated with the animals. Pupils will write simple descriptive sentences, then will have an opportunity to write a description of a dragon or a unicorn of their creation.

Through stories, games, native speaker clips and independent tasks, they will explore the following content, topics and language:

## **PSHE**

**Relationships:** In this unit, the children learn more about mental health and how to take care of their own mental well-being. Children will explore the grief cycle and its various stages and discuss the different causes of grief and loss. The children will learn about people who can try to control them or have power over them. They will investigate online safety, learning how to judge if someone is safe and helpful, as well as talk about communicating with friends and family in a positive and safe way.

## **Religious Education (R.E.)**

**Buddhism:** What is the best way for a Buddhist to live a good life?

Within this unit, pupils will explore the consequences of the Five Precepts. They will then learn how Dhamma might lead a Buddhist to choose a certain job or career and how Right Intention might impact on a Buddhist's life.

## **Physical Education (P.E.)**

Pupils will continue to go swimming during the summer term.