

YEAR GROUP OVERVIEW

Year 3 – Autumn 1

English - Reading

In reading lessons, pupils continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's texts are Stone Age Boy, Secrets of Stone Henge and Skaara Brae (digital literacy).

English - Writing

Pupils write texts using this half term's texts as a stimulus through our NELT Key Stage 2 Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

Narrative: Write a setting description based on a prehistoric landscape, making the reader visualise the setting.

Narrative: Plan and tell a three-part Stone Age story that makes the reader feel a sense of awe and wonder based on the character's experience.

Recount (diary): Write first-person diary entry about building Stonehenge making the reader understand the difficulty of the task.

Maths

The NELT chosen scheme of learning is Whiterose Maths. This half term, pupils learn:

Number and Place Value (to 1000): This section covers numbers up to 1000 and focuses on the value of each digit: place value. Pupils will learn how to compose and decompose numbers, compare, order and look for patterns.

Calculations (Addition and Subtraction): This section covers addition and subtraction. The chapter starts off with simple addition before moving on to addition where renaming is required. Subtraction is also covered in a similar way where simple subtraction is mastered before moving to subtraction where renaming is

required. Once pupils master addition and subtraction, they start to look at problem-solving questions and practice using bar models.

Science

Animals including Humans: This is a unit of work which introduces children to science at KS2. There is a heavy focus on classification – in different ways – to ensure children build a strong understanding of this enquiry type. They will classify the human skeleton; the types of skeletons animals have and different foods.

History

Through the Ages: This is a unit of work which introduces children to science at KS2. There is a heavy focus on classification – in different ways – to ensure children build a strong understanding of this enquiry type. They will classify the human skeleton; the types of skeletons animals have and different foods.

Art & Design

All Around Me: In this unit children are taught about the genre of figure drawing. They study the figure drawings and urban landscapes of the artist LS Lowry and create artwork in his style to show scenes from their school.

Computing

Pupils are challenged to develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They start by comparing digital and non-digital devices, before being introduced to computer networks that include network infrastructure devices like routers and switches.

Alongside our Teach Computing scheme of learning, through project Evolve, pupils learn about the importance of Self-Image and Identity.

Music

Meadowdale Brass: Pupils learn how to play brass instruments from a qualified music professional.

Modern Foreign Language (MFL)

During this half term the children will look at Spain as a country and start the early stages of conversation building to include greetings, feelings and names. The children will also be introduced to numbers and colours.

Through songs, games, native speaker clips and independent tasks, they will explore the following content, topics and language:

1a) Getting to know you

- Discover where Spain is in the world
- Learn how to say greetings in Spanish
- Learn how to ask and answer how they are feeling

- Learn how to ask somebody their name, and how to introduce their name in Spanish

1b) Numbers

- Learn to say and remember numbers from 1 to 10

1c) Colours

- Learn to say colours in Spanish

PSHE

The chosen scheme for PSHE is Melva. Melva is a mental health education programme taught through storytelling. Melva is a creative programme created to improve children and young people's understanding of mental health and wellbeing. The programme centres around the character of Melva Mapletree who struggles with anxiety (or 'worrits' as she calls them) These 'worrits' are stopping her from doing new things or even wanting to leave the cottage. This programme uses child-friendly language and engaging storytelling to support young people to learn through fictional characters and apply this to their own life, helping them to self-reflect and develop empathy. Year 3 will focus on exploring Scratchicle Town.

Religious Education (R.E.)

Judaism: Within this unit, pupils will build on their knowledge about Jewish worldviews and way of life. They will recap work on Shabbat and deepen it by considering how different Jews today mark it. They will understand that Jews are diverse – beginning to use the language of Orthodox and Progressive. They will explore Shabbat, Rosh Hashanah, Yom Kippur, and Pesach to build up their understanding of festivals and ideas of forgiveness, remembering, and freedom.

Physical Education (P.E.)

Ball Skills: Pupils will have the opportunity to develop their accuracy and consistency when tracking a ball. They will explore a variety of throwing techniques and will learn to select the appropriate throw for the situation. They will develop catching with one and two hands as well as dribbling with feet and hands. These skills will then be applied to small group games. Pupils will have the opportunity to take on different roles and work both individually and with others.

Year 3 Fundamentals: Pupils will develop the fundamental skills of balancing, running, jumping, hopping and skipping. Pupils will develop their ability to change direction with balance and control. They will be given the opportunity to explore how the body moves at different speeds as well as how to accelerate and decelerate. Pupils will be asked to observe and recognise improvements for their own and others' performances and identify areas of strength and areas for development. Pupils will be given the opportunity to work on their own and with others, taking turns and sharing idea.