

YEAR GROUP OVERVIEW

Year 2 – Autumn 1

English - Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Reading is taught in Key Stage One through the Read Write Inc. (RWI) phonics scheme. Pupils access daily phonics lessons which are targeted at pupils' individual stage of reading development. Pupils learn how to segment, and blend sounds to read words. Once pupils have completed the programme, they continue to develop their fluency knowledge and skills through a wide range of genres, including fiction, non-fiction and poetry.

Pupils also develop core reading skills through the range of texts they read:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summary
- Authorial intent

This half term's texts are *Little People Big Dreams: Florence Nightingale*, *Hoorah for Mary Seacole* and *Counting on Katherine*.

English - Writing

Pupils write texts using this half term's texts as a stimulus through our NELT Key Stage 1 Teaching and Learning Cycle. They will learn key grammar and punctuation knowledge within writing lessons which they will use within their writing.

Narrative: Retell a simple, familiar story: *The Gingerbread Man* (Favourite Five).

Non-Chronological Report: Write a simple non-chronological report on a topic children know well – their favourite book character.

Narrative: Retell a simple, familiar story (*Counting on Katherine*).

Non-Chronological Report: Write a simple non-chronological report on a topic children know well – a significant figure from *Who Made a Difference?*

Maths

The NELT chosen scheme of learning is Maths No Problem. This half term, pupils learn:

Number and Place Value (to 100): This chapter concentrates on various aspects of numbers to 100. Pupils will be able to count to 100 through different steps, including counting up in tens. Place value will have a major role throughout the chapter. Pupils will also look at comparing numbers using their place-value knowledge and they will go through number bonds. The final two lessons will allow pupils to explore numbers to see patterns within 100.

Calculations (Addition and Subtraction): This chapter looks at addition and subtraction using number bond diagrams as well as the standard column method. Pupils will be taken through each lesson with slight variations in the learning objects so that they can reach a level of mastery.

Calculations (Multiplication): This chapter investigates the multiplication of 2, 5 and 10. Pupils will also have the opportunity to understand what multiplication means and what it looks like. Patterns in multiplication and commutative law are also covered in this chapter.

Science

Animals including Humans: In this unit children will begin to learn about different ways to keep themselves healthy. They will consider the basic needs of humans, the need for warmth and shelter and the needs for health and wellbeing. It is strongly linked to the PSHE curriculum. Children are introduced to the human life cycle and consider how they have changed since birth. Growth will then be linked to a healthy lifestyle and how the physical changes, self-care, appearance, movement and diet change from dependency to independence.

History

Who Made a Difference: This is a unit of work where children will have the opportunity to learn about historically significant people who have had a major impact on the world. (explorers, activists, health professionals). Children will be developing their knowledge on significant people such as Florence Nightingale and Mary Seacole and beginning to make comparisons between their lives and the past and the present.

Design Technology

Delicious Dishes: Within this unit, children will investigate what makes a healthy balanced meal to support the designing, making and evaluating of their own healthy wrap. Pupils will taste test their wrap to evaluate it against the design criteria.

Computing

IT Around Us: Children will be exploring how information technology (IT) is being used for good in our lives? With an initial focus on IT in the home, learners explore how IT benefits society in places such as shops, libraries, and hospitals. Whilst discussing the responsible use of technology, and how to make smart choices when using it.

Alongside our Teach Computing scheme of learning, through project Evolve, pupils learn about the importance of Self-Image and Identity.

Music

South African Styles: In this topic, learning is focused around one song: Hands, Feet, Heart. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.

PSHE

Being Me in My World: In this unit, children discuss their hopes and fears for the year ahead – they talk about feeling worried and recognising when they should ask for help and who to ask. They learn about rights and responsibilities; how to work collaboratively, how to listen to each other and how to make their classroom a safe and fair place. The children learn about choices and the consequences of making different choices, set up their Jigsaw Journals and make the Jigsaw Charter.

Religious Education (R.E.)

Judaism: Within this unit, pupils will build on their knowledge about Jewish worldviews and way of life. They will work on their understanding of the Jewish creation story. They will explore Shabbat and build up their understanding of the synagogue as a place of worship during the Shabbat.

Physical Education (P.E.)

Team Building: In this unit pupils develop their teamwork skills. They develop key skills of communication and problem solving. They learn to discuss, plan and reflect on ideas and strategies. They lead a partner whilst considering safety. Pupils will have the opportunity to show honesty and fair play. They also begin to use basic map skills.

Year 2 Fundamentals: Pupils will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. Pupils will be given opportunities to work with a range of different equipment. Pupils will be asked to observe and recognise improvements for their own and others' skills and identify areas of strength. Pupils will be given the opportunity to work collaboratively with others, taking turns and sharing ideas.