



NURSERY – Spring 1

My World, Your World.

As the warmer weather approaches, Nursery will be delving into 'My World, Your World' where we will explore several stories based around different families and lifestyles. Our learning will help the children to develop a sense of responsibility and ownership within their family and world, they will learn that there are many different countries in the world and talk about the differences they have experienced or learnt from books. The children will continue to develop positive attitudes about the differences between people and embrace their individuality!

Communication and Language (Speaking and Listening)

Our 'Wondrous Words' will continue to be the focus language when we look at our weekly text to continually give children new vocabulary that they can learn and provides them a starting point for conversations and helps with their vocabulary choices. Modelling of full sentences and conversational language will continue to be taught through story and role play. All children will be encouraged to use a range of vocabulary to talk about what they have made or to show what they have been doing. We encourage all children to use the new vocabulary and speak in full sentences adapted to their own speaking ability. Our areas encourage interaction and conversations with others, this is often prompted by adults or visuals.

Literacy (Reading and Writing)

The modelling of reading is key so in the Spring term there is a focus on showing the children how to predict what could happen next in a book and continue to develop a love of listening to stories and learning facts from non-fiction books. The children are encouraged to repeat words and phrases from stories that are read to them. In Spring term, we encourage the children to copy and / or write some letters of their name so they can begin recognising that print has meaning, and print can have different purposes. It is important that the children try to hold their pencil correctly (tripod) to ensure that they can mark make effectively. Mark making is still





a huge part of nursery for a lot of children where we encourage the children to progress into writing patterns with a pencil.

Maths (Number and Shape, Space and Measure)

Numbers are a key focus in Spring term, we will continue to develop fast recognition of objects up to 5, without having to count them individually (subitising) this is done through continuous repetition and an understanding of more than / less than. We will continue to sing songs and nursery rhymes to help the children recite numbers past five - this will support the children's understanding of counting objects. Our children have a good ability to recite numbers but now need to learn how to say one number per item when they are counting and learn that the last number you say when counting tells you how many there are in total. This will be done through adult led learning and exploring numbers within provision, where they will be encouraged to show finger numbers up to 5 and try to recognise the numerals!

Another focus in Spring term is measure and shape, the children will continue to learn properties of shapes and make comparisons between objects relating to their size, length, weight and capacity. The children will learn new mathematical vocabulary, which will support their learning in our play based areas.

Personal Development (P.S.H.E.)

This half term the children's PSED focus is Healthy Me. We will learn songs to about the different parts of the body, learn the importance of exercise and being active. The children will begin to tell others some of the things they need to be healthy and understand how to help themselves go to sleep and how this is good for a healthy body and life!

Understanding the World (Geography, History, Science and Computing)

Our science focus will be split into two topics, 'Materials and Seasonal Changes' and 'Animals Including Humans'. We will learn about different materials and why they are used to make things with, using our sense to explore and describe them. We will investigate why we use different





materials for clothing as the seasons change. We will also be looking at pets and vets, how we look after animals and how to respect the world we live in.

Expressive Arts (Art and Music)

We love to create and design in Early Years and now is the time to explore different materials freely, develop their own ideas and decide which materials to use and begin to use drawing to represent ideas, such as a circle for a face with details inside. Our focus is to become independent artists! Music is used throughout our Early Year's environment to encourage the children to explore different sounds of instruments and express emotions using them. The children will continue to learn many nursery rhymes and songs, many of which will support their counting in Mathematics. In our outside area the children can investigate the different sounds of the instruments and create their own songs.

Physical Development (P.E.)

In this unit children will develop their ball skills through the topic of 'weather'. Children will develop fundamental ball skills such as throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball. Children will be able to develop their fine and gross motor skills through a range of game play with balls. Children will work independently and with a partner and will develop decision making and using simple tactics.

Religious Education (R.E.)

As our topic is My World, Your world, we will learn about the world being a special place and understand that there are many different cultures that are not all the same as ours. We will be sharing and talking about our favourite books. As we will be looking at many different special books from different religions and see how they differ from books we might normally see. Within this half term, we will also be finding out about the Christian celebration of Easter and traditions around this festival.

