



YEAR 2 – Spring 2

English - Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Children will read a wide range of fiction, non-fiction and poetry texts from a variety of authors, linked to curriculum topics and wider themes.

This half term's fiction class texts are *The Paper Bag Princess* by Robert Munsch and *Adventures are the Pits* (digi-text). We will also be reading *Hansel and Gretel* by Bethan Woollvin and *The Crow's Tale* by Naomi Howarth. Our non-fiction text will be *How do flowers grow?* By Katie Daynes.

English - Writing

Narrative: Tell a story with clear use of subordination and co-ordination.

Recount: Write a first-person recount with consistent use of the past tense and first person.

Mathematics

Our maths scheme 'Maths No Problem' demonstrates the spiral approach used in the programme, which builds pupils' depth of understanding and mathematical fluency without the need for rote learning. Learning is presented in small-step, logical sequences organised into individual lessons. The sequence of lessons is carefully organised with clear lines of progression.

During this half term we will begin by learning about how to measure temperature in degrees Celsius before moving on to learn how to read and interpret pictograms and understanding and working with money. We will then begin our geometry unit looking at properties of 2D and 3D shapes.





Science

We will be exploring how long it takes to grow a bulb. Children will learn what a bulb is and find out how the structure of a bulb differs from a seed. They will find out how to plant the bulb and make weekly observations to record the stages of growth. They will record, with some accuracy, the growth of a variety of plants as they change over time from a seed or bulb. They will then explore which materials are fit for a King. They will think about the suitability of materials chosen and how the properties of materials links closely to their choice. They will investigate and test materials fit for purpose using their results to choose the best one for the job and using scientific language to explain why.

Religious Education (R.E.)

Buddhism: Losar – children learn further about what it means to make a fresh start and making resolutions; they learn about the concepts of good luck and offerings; the importance and meaning of dancing; and thinking about the future.

Personal, Social, Health and Economic Education (P.S.H.E.)

Healthy Me: In this Puzzle, the children learn about healthy food; they talk about having a healthy relationship with food and making healthy choices. The children consider what makes them feel relaxed and stressed. They learn about medicines, how they work and how to use them safely. The children make healthy snacks and discuss why they are good for their bodies.

History

Magnificent Monarchs: This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.





Design and Technology

Push and Pull: This project teaches children about three types of mechanism: sliders, levers and linkages. They make models of each mechanism before designing and making a greetings card with a moving part.

Computing

Project Evolve: Online Reputation and Health, Wellbeing and Lifestyle.
Teach Computing: Pictograms – children learn about data and information and the effective use of tools.

Music

Our unit this half term is 'Zootime'. During this unit pupils will sing, play along with instruments, improvise, compose and perform to peers.

Physical Education (P.E.)

Ball Skills: In this unit, pupils will develop their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball. Pupils will have the opportunity to work independently, in pairs and small groups.

Yoga: As part of our Get Set for PE scheme, we will be focusing on yoga this half term. As in all units, pupils develop physical, social, emotional and thinking skills.

