



YEAR 3 – Spring 2

English – Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Children will read a wide range of fiction, nonfiction and poetry texts from a variety of authors, linked to curriculum topics and wider themes.

This term's class texts are: The Firework Makers Daughter, Escape from Pompeii and Rocks and Fossils

English – Writing

Narrative: Write a three part story with a strong dilemma, using conventions of written dialogue to show the relationships between two characters and move the action forward.

Recount: write a recount in a specific form of an event in chronological order, expressing time, place and cause using conjunctions, adverbs and prepositions.

Nonchronological report: Write a non-chronological report about a subject researched in a specific form e.g. leaflet.

Free-verse poetry: Use words, phrases and sentences to write a free verse poem including simile.

Mathematics

Mass: This chapter covers mass. The chapter begins with measuring mass using scales. Pupils look at different units to measure mass, specifically grams and kilograms. They will become well-versed in reading weighing





scales that have different values for each marking. Once raw skills are achieved, pupils will attempt basic word problems which will extend to more challenging word problems. There will also be more exposure to bar modelling, which will be the key strategy used to solve the word problems.

Volume: This chapter introduces volume and capacity. Pupils will learn to measure volume using millilitres and litres. They will also come across various problem-solving questions on volume and capacity.

Science

Forces: This is a unit of work which will see children use a range of enquiry types. Children may look at push/pull forces and friction at the start, or end of the unit. However, the majority of this unit will revolve around magnets. Children will start by pattern seeking, identifying that magnets sometimes attract each other and sometimes repel each other, this depending on the poles. After this, children will explore materials which are attracted to magnets, before using this to see if the size or shape of a magnet impacts its strength.

Religious Education (R.E.)

Religion: Islam- Hajj: The Hajj is a pilgrimage Muslims make to the holy city of Mecca. Pilgrims spend five days praying and worshipping both in Mecca and the surrounding desert. It is a spiritual pilgrimage that every adult Muslim must perform at least once in their lives if they are physically able and can afford it.

During the Hajj, pilgrims wear simple clothes and try not to argue. The pilgrims walk around the Kaaba, drink water from the Zamzam well and stone the pillars at Mina. The Hajj is one of the Five Pillars of Islam

Personal, Social, Health and Economic Education (P.S.H.E.)

Healthy Me: In this chapter we will look at how exercise affects our body and mind as well as looking at how calories, fat, and sugar intake affects our body. We will then move on to discuss drugs and how we can keep people safe. Finally, we will summarise the unit stating the importance of





taking care of our bodies.

Geography

One Planet, Our World: This essential skills and knowledge project teaches children to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.

Art and Design

People and Places: This project teaches children about the genre of figure drawing. They study the figure drawings and urban landscapes of the artist LS Lowry and create artwork in his style to show scenes from their school.

Computing

Project Evolve: Online representations

Teach Computing: Sequencing sounds – children learn about programming and design and development.

Music

Meadowdale Brass: Pupils learn how to play brass instruments from a qualified music professional.

Physical Education (P.E.)

Golf: Golf is a target game. As in all target games, in this unit, pupils will explore and develop their accuracy of aiming at a target. In golf, pupils do this using a club. Pupils will explore techniques to use over long and short distances, making connections between their knowledge of throwing over different distances. They will have opportunities to apply their skills and knowledge in a range of challenges working individually and with others in both co-operative and competitive environments. Pupils will learn how to





work safely whilst playing golf and develop an awareness of how to play within the rules of the given game.

Netball: Netball is an invasion game. In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In netball pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances.

Modern Foreign Language (MFL) – Spanish

Carnival and using numbers: This half term is a great opportunity to revisit some core language the children were introduced to in Autumn Term, and to introduce the children to an important celebration in Spain: carnival!

Through songs, games and independent tasks, they will explore the following content, topics and language:

- Cultural insight into Carnival in Spain
- Opportunity to design a carnival mask
- Revisiting numbers and playing number-themed games
- Introduce the age question and answer
- Revisit personal information
- Ask and answer a range of questions
- Revisit days and months to say and write the date
- Finish with an Easter-themed lesson

