



YEAR 6 – Autumn 1

English – Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Children will read a wide range of fiction, non-fiction and poetry texts from a variety of authors, linked to curriculum topics and wider themes.

This term's class text is *Goodnight Mister Tom* supplemented by *The Armistice Runner*.

English – Writing

Narrative: Change a play into a narrative. Review the story focussing on dialogue being used to develop characterisation and move action forward. Independently focus on the vocabulary and grammar choices to support characterisation demonstrating assured and conscious control.

Recount: Write a recount in a specific form with a clear audience ensuring formality is appropriate

Independently consider how formality will change when the audience or form is changed e.g recount same event as a formal newspaper article

Mathematics

This half term we will focus on deepening our understanding of place value in numbers up to 10,000,000. We will learn to read, write order and compare large numbers. We will also learn to round any number to the nearest 10, 100 or 1000 and work with negative numbers.

We will recap and further develop our understanding of adding and subtracting numbers and learn about multiples, factors, prime numbers, squares and cubes as well as learning some rules of divisibility.





Science

Topic: Animals including Humans

Children will begin by looking at the circulatory system as this will be revisited a lot during the unit. Children will make model blood to solidify knowledge about the circulatory system and ensure they have a good understanding of how the blood delivers nutrients throughout the body. Nutrients are looked at in more details when looking for patterns in the amount of energy they give before children have the opportunity to carry out a comparative and fair test enquiry looking at their heart rates (initial knowledge of the circulatory system will be used here). To end the unit, children will find out about an African American woman scientist, whose work looks at the circulatory system, health from exercise and how the foods we eat impact our bodies.

Religious Education (R.E.)

Religion: Judaism

Children will learn about the Yom Kippur, the holiest day in the Jewish calendar and about

Rosh Hashanah, the Jewish New Year. These high holy days are a time to right wrongs, reflect upon the previous year, fast and visit the synagogue

Personal, Social, Health and Economic Education (P.S.H.E.)

Topic: Being Me in My World

This unit focusses on making others feel welcome, ensuring that school is a place where everyone has a right to learn, children work well with one another and they care about each other's feelings.

History

Topic: Britain at War

This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period





Art and Design

Topic: Tints, Tones and Shades

This project teaches children about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings

Computing

Project Evolve: Self-Image and Identity

Teach Computing: Internet Communication

Children will learn how computer networks work and look at the effective use of tools.

Music

Theme: Being Happy

Children will base their learning around the pop song 'Happy' by Pharelle Williams. They will develop their listening and appraisal skills and learn to play the glockenspiel and keyboard.

Modern Foreign Language (MFL) – Spanish

During this half term the children will look at Spain as a country, and start the early stages of conversation building to include greetings, feelings and names. The children will also be introduced to numbers and colours.

Through songs, games, native speaker clips and independent tasks, they will explore the following content, topics and language:

- **1a) Getting to know you**
- -Discover where Spain is in the world
- -Learn how to say greetings in Spanish
- -Learn how to ask and answer how they are feeling
- -Learn how to ask somebody their name, and how to introduce their name in Spanish





- **1b) Numbers**
- -Learn to say and remember numbers from 1 to 10
- **1c) Colours**
- -Learn to say colours in Spanish

Physical Education (P.E.)

Sport: Tag Rugby and Dodgeball

In this unit pupils will develop key skills and principles such as defending, attacking, throwing, catching, running and dodging. They will play collaboratively and develop their understanding of the importance of fair play and honesty.

