



YEAR 2 – Spring 1

English – Reading

Reading is an invaluable part of your child’s education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Children will read a wide range of fiction, non-fiction and poetry texts from a variety of authors, linked to curriculum topics and wider themes.

This term’s class texts are *Jack and the Beanstalk*, *Where the Wild Things Are* by Maurice Sendak, *Hansel and Gretel* by Bethan Wollvin and *Planting Bulbs*.

English – Writing

Narrative: Pupils will write a short story retelling a traditional tale. They will practice accurately punctuating sentences and begin to use a wider range of conjunctions. They will use expanded noun phrases to add detail and description to their character and setting.

Instructions: Pupils will write a set of instructions about something they know well, including conjunctions to expand sentences.

Mathematics

Our maths scheme ‘*Maths No Problem*’ demonstrates the spiral approach used in the programme, which builds pupils’ depth of understanding and mathematical fluency without the need for rote learning. Learning is presented in small-step, logical sequences organised into individual lessons. The sequence of lessons is carefully organised with clear lines of progression. During this half term we will begin by learning about multiplication and division of the 2, 5 and 10 times tables. Pupils will then move on to learn about units of length and mass and how to use these to compare items.





Science

Topic: Famous scientists – Who are Charles Macintosh and John Dunlop?
This unit studies two influential scientists, Charles Macintosh and John Dunlop, linked to the year 2 topic of materials. The aim is to introduce children to the way in which real scientists work and how investigations lead to new discoveries. Throughout this unit, children will gain a better understanding of the nature of science and how their learning now may be different in years to come.

Religious Education (R.E.)

Religion: Judaism – Hanukkah

Children will learn about Hanukkah, the Jewish Festival of Lights that is celebrated every autumn in November or December. The festival celebrates the victory of Judah Maccabee and his Jewish followers over the Syrian Emperor Antiochus and the miracle of the lamp, which burned for eight days in the regained temple in Jerusalem, even though there was only enough oil for one day's light.

Personal, Social, Health and Economic Education (P.S.H.E.)

Dreams and Goals: As part of our Jigsaw PSHE scheme, we will be discussing and exploring our own dreams, goals and future aspirations. We will learn about choosing realistic goals and how to persevere in the face of adversity. We will take part in team tasks and share our successes with others in our class.

Geography

Magnificent Monarchs: This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.





Art and Design

Portraits and Poses: This project teaches children about portraiture. They analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. They use photo editing software to create royal portraits.

Computing

Project Evolve: Online Relationships

Teach Computing: Making Music Digitally

Music

I Wanna Play In a Band: Our unit this half term is 'I Wanna Play In A Band' by Joanna Mangona – a Rock song for children during which they will learn about singing and playing together in an ensemble.

Physical Education (P.E.)

Gymnastics: In this unit pupils learn explore and develop basic gymnastic actions on the floor and using apparatus. They develop gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases. Pupils develop an awareness of compositional devices when creating sequences to include the use of shapes, levels and directions. They learn to work safely with and around others and whilst using apparatus. Pupils are given opportunities to provide feedback to others and recognise elements of high quality performance.

Yoga: Pupils learn about mindfulness and body awareness. They begin to learn yoga poses and techniques that will help them to connect their mind and body. The unit builds strength, flexibility and balance. The learning includes breathing and meditation taught through fun and engaging activities. Pupils will work independently and with others, sharing ideas and creating their own poses in response to a theme.

