



YEAR 1 – Autumn 1

English – Reading

Reading is an invaluable part of your child’s education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Children will read a wide range of fiction, non-fiction and poetry texts from a variety of authors, linked to curriculum topics and wider themes.

This half term’s class texts include: The Gruffalo, The Tunnel and Show Me The Continents.

English – Writing

Narrative: Retell a simple story with predictable phrases e.g. repetition of key phrases – “huff and puff and blow your house down”, “We’re going on a bear hunt....”. Focus on creation of sentence.

Recount: Write sentences to match pictures, or sequences of pictures, illustrating an event.

Mathematics

- Number and Place Value: Counting to 10; Counting Objects to 10; Writing to 10; to Zero; Comparing Number of Objects; Ordering Numbers;
- Number Calculations: Making Number Bonds; Number Stories; Add by Using Number Bonds; Add by Counting On; Completing Number Sentences; Addition Stories; Solving Picture Problems by Crossing Out; Subtracting by Using Number Bonds; by Counting Back; Subtraction Stories; Picture Problems; Addition and Subtraction





Science

Seasonal Change: How does Autumn have an impact on what we can do? Children learn all about the seasons, seasonal changes and typical seasonal weather and events. They learn about measuring the weather and the role of a meteorologist. Children begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK. This topic is revisited each term for real time observation of changes between autumn-winter, winter-spring and spring-summer.

Animals: Are all animals the same?

Children are introduced to a range of animals, providing knowledge which will be built upon throughout KS1 and KS2. There is a heavy focus on identifying and classifying to ensure children understand that animals have similarities and differences that can be used to help identify and sort them. Pupils will use the local environment throughout the year to explore and answer questions about animals in their habitat. They will become familiar with the common names of some fish, amphibians, reptiles, birds and mammals, including those that are kept as pets. Pupils will also learn the names of the main body parts (including head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth) and know that these body parts can vary between animals.

Religious Education (R.E.)

Hinduism: Diwali – Children will learn about the mandir; new beginnings; the story of Rama and Sita; Good v evil; welcoming Lakshmi; good luck; Diwali celebrations; Comparing Diwali to other religious celebrations





Personal, Social, Health and Economic Education (P.S.H.E.)

Being Me in My World: In this Puzzle (unit), the children are introduced to their Jigsaw Journals and discuss their Jigsaw Charter. As part of this, they discuss rights and responsibilities, and choices and consequences. The children learn about being special and how to make everyone feel safe in their class as well as recognising their own safety.

Geography

Our Wonderful World: This essential skills and knowledge project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features.

Art and Design

Mix It: This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.

Computing

Project Evolve: Self Image and Identity

Internet Awesome: Sign the Pledge

Teach Computing: Technology Around Us – children learn about algorithms and computing systems.

Music

Hey You: This unit is based around a Hip-Hop songs called Hey You! By Joanna Mangona. The children will become familiar with the song and look at the different rhythms and beats in the music





Physical Education (P.E.)

Fundamentals: Pupils will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination. Pupils will be given opportunities to identify areas of strength and areas for improvement. Pupils will work collaboratively with others, taking turns and sharing ideas.

Team Building: In this unit pupils develop their communication and problem solving skills. They work individually, in pairs and in small groups, learning to take turns, work collaboratively and lead each other. They are given the opportunity to discuss and plan their ideas to get the most successful outcome.

