## **Phonics**



Our pupils learn to read and write effectively and quickly using the Read Write Inc. Phonics programme.

The programme is for:

- Pupils in Year R to Year 2 who are learning to read and write
- Any pupils in Years 2, 3 and 4 who need to catch up rapidly

## In Read Write Inc. Phonics pupils:

- Decode letter-sound correspondences quickly and effortlessly, using their phonic knowledge and skills
- Read common exception words on sight
- Understand what they read
- Read aloud with fluency and expression
- · Write confidently, with a strong focus on vocabulary and grammar
- Spell quickly and easily by segmenting the sounds in words
- Acquire good handwriting.

In addition, we teach pupils to work effectively with a partner to explain and consolidate what they are learning. This provides the teacher with opportunities to assess learning and to pick up on difficulties, such as pupils' poor articulation, or problems with blending or alphabetic code knowledge.

In Nursery, we talk a lot and read a lot. We sing a read a range of stories over and over again so the children become familiar with them. In our small group sessions throughout the day, we ensure children talk as much as possible. We plan the words and talk associated with the play, as this helps to make the most of the adults' time when working alongside children. In the summer term before they start Reception, we introduce children to letter sounds.

In Reception we emphasise the alphabetic code. The pupils rapidly learn sounds and the letter or groups of letters they need to represent them. Simple mnemonics help them to grasp this quickly. This is especially useful for pupils at risk of making slower progress. This learning is consolidated daily. Pupils have frequent practice in reading high frequency words with irregular spellings – common exception words.

We make sure that pupils read books that are closely matched to their increasing knowledge of phonics and the common exception words. This is so that, early on, they experience success and gain confidence that they are readers. Re-reading and discussing these books with the teacher supports their increasingly fluent decoding.

Alongside this, the teachers read a wide range of stories, poetry and non-fiction to pupils; they are soon able to read these texts for themselves.

Speed
Sounds

		Stage A	Stage B	Stage C	Ditty	Red	Green	Purple	Pink	<b>Orange</b>	Yellow	Blue	Grey
	Set 1	Set 1 speed sounds		Set 1 speed sounds	eed Set 1 speed sounds		Set 2 speed sounds		Set 3 speed sounds			Review Set 2 and 3 speed sounds with a particular	
		Say the sound, read the sound, review the sound		Say the sound, read	Say the sound, sound, review t		Say the sound, sound	read the sound	d, review the	Say the sound, sound	read the sour	d, review the	focus on spelling.
		m,a,t,s,d,		the sound,	m,a,t,s,d,		ay,ee,igh,ow,oo	0,00		ea, oi, a-e, i-e,	o-e, u-e, aw,		
		i,n,p,g,o,			i,n,p,g,o,		ar, or,air,ir,ou,o	У		are, ur, ow, ai,	oa, ew, ire, ear	, ure,	
		c,k,u,b, f,e,l,			c,k,u,b, f,e,l,					tion, tious, ciou	us		

## **Phonics**



		r,j,v,y,w,z, x,	review the sound ch, ng, nk, qu, sh, th	r,j,v,y,w,z, x, ch, ng, nk, qu, sh, th				
Blending	Learning to blend	with speed in Set 1 single sounds taught letter sounds  Blending with speed with speed	in Set 1 single letter sounds.  Blend sounds into words orally  Word Time 1.1  – 1.5	Blend sounds into words orally Word Time 1.6-1.7	Review the words from previous Set 1 and 2	Review the read words from previous Set2 and 3 lessons that need further practice		
	Blending Independently	Green Words using Set 1 sou	nds taught		Nonsense words using Set 2 sounds to assess	Green words using Set 3 sounds  Nonsense words using Set 3 sounds to assess blending		
	Words to blend	Man, mum, ,mad, mud, sad, sat, sit, dad, did, doll, dig, cot, got, tap, top, in, sit, pin, tip, on, and, pin, pop, pan, pat, gap, dog, cat, can, cap, kit, back, key, sack, cup, cut, jug, bin, bad, bed, fun, fat, fit, fan, met, get, red, pen, lip, let, sell, well, hen, hop, hit, hat, run, rat, rip, jet, job, jog, jam, vet, van, yak, yes, yet, yum, win, wish, web, wig, zip, zig, zag, zoo, fox, box	sing, wing, king	,	pray, play, day, way, may, say see, three, been, green, sleep, seen hight, night, light, fright, bright, might blow, snow, low, show, know, slow too, zoo, food, pool, moon, spoon took, look, book, shook, cook, foot car, start, part, star, hard, sharp sort, short, horse, sport, fork, snort fair, stair, hair, air, chair, lair girl, bird, third, whirl, twirl, dirt out, shout, loud, mouth, round, found toy, boy, enjoy	clean, dream, seat, scream, real, please join, voice, coin smile, white, nice, like, time, hide home, hope, spoke, note, broke, phone, tune, rude, huge, brute, use, June saw, law, dawn, crawl, paw, yawn share, dare, scare, square, bare, care brun, turn, spurt, nurse, purse, hurt never, better, weather, after, proper, corner how, down, brown, cow, town, now snail, paid, tail, train, paint, rain goat, baot, road, throat, toast, coat chew, new, blew, flew, drew, grew fire, hire, wire, bonfire, inspire, conspire hear, dear, fear, near, year, ear conversation, celebration, exploration, tradition, congratulation, attention delicious, suspicious, vicious, precious, ferocious, scrumptious		

## **Phonics**



Speedy Green Words	big, in, sat, dog, cat, and, is, yes, up, can, got, sit, man,	with, fat, thin, this, will, his, left, halp, ran, leg, had, fish, that, lot, bad, then, six, mix, ship, box, off, catch, bag, have, but, lots, black, long, pink, red, them, hot, cut, bit, went, milk, bed  with, fat, thin, this, left, halp, ran, leg, wet, at, such, rest, best, pet, smell, must sun, soft, hand, rock, ask, cap, verence,	sest, jump, slow, too, low, cold, little, Sunday, ay, cook, good, feet, took, car, smart, start, e, far, look, sort, sing, floor, door, more, which, hair, fair, party, girl, shirt, birthday, fight, first, about, see, round, house, lucky, boy, away, join, little, Sunday, too, look, good, feet, took, car, bottom, lived, bread, spread, fairy, unfair, children, stucl almost, alway, choose, upset fantastic, thirsty, garder ground, loud, stairs, found, stairs, found, sound, poor, hard, enjoy, amrry, together, name, made, why, take, plant, window, mistake, same	Friday, nearly, picture, amazing, largest, behaviour, measure, mixture, parents, adventure, because, station, celebration, invitation, congratulations, nurse, doctor, operation, middle,
Spelling	Learning to use Fred Fingers with Set 1 speed sounds.  CVC words	Spell Set 2 sound words using Fred fingers		Spelling words using all speed sounds taught. Single syllable words.
			Multi-syllabic words  Root words with a suffix	