## Phonics

Our pupils learn to read and write effectively and quickly using the Read Write Inc. Phonics programme.
The programme is for:

- Pupils in Year R to Year 2 who are learning to read and write
- Any pupils in Years 2, 3 and 4 who need to catch up rapidly

In Read Write Inc. Phonics pupils:

- Decode letter-sound correspondences quickly and effortlessly, using their phonic knowledge and skills
- Read common exception words on sight
- Understand what they read
- Read aloud with fluency and expression
- Write confidently, with a strong focus on vocabulary and grammar
- Spell quickly and easily by segmenting the sounds in words
- Acquire good handwriting
 such as pupils' poor articulation, or problems with blending or alphabetic code knowledge.

 introduce children to letter sounds.

 exception words
 confidence that they are readers. Re-reading and discussing these books with the teacher supports their increasingly fluent decoding.

Alongside this, the teachers read a wide range of stories, poetry and non-fiction to pupils; they are soon able to read these texts for themselves.


| $r, j, v, y, w, z, x$, | review the <br> sound | r,j,v,y,w,z,, <br> ch, ng, nk, qu, sh, th |
| :--- | :--- | :--- |
|  | ch, ng, nk, qu, <br> sh, th |  |
|  |  |  |


| Blending Learning to | Blending orally Teaching gaps Teaching gaps Teaching gaps in Set 1 single <br> blend <br> with speed in Set 1 single in Set 1 single <br> sounds taught letter sounds letter sounds. | letter sounds. |
| :--- | :--- | :--- | :--- |

Blending with Blending orally words and Word Time 1.6 and 1.7 and 3 lessons that need further practice
speed sound with speed
cards sounds taught Blend sounds $\begin{array}{lll}\text { Blend } \\ \text { orally }\end{array}$ into words
Blending with Blending with orally Word Time 1.6-1.7
magnetic speed sound
cards cards
Word Time 1.1 Blending with

- 1.3 magnetic cards

Word Time 1.1

- 1.4

Blending
ndependently
Green Words using Set 1 sounds taught
Word Time 1.1

- 1.5
card

Tan mum mad mud, sad
Man, mum, ,mad, mud, sad, thin, thick, this, three, chop, chin, chat, thing
sat, sit, dad, did, doll, dig, sing, wing, king, think, sink, wink, stink, queen,
cot, got, tap, top, in, sit, pin, quit, quick,
tip, on, and, pin, pop, pan,
pat, gap, dog, cat, can, cap,
kit, back, key, sack, cup, cut,
jug, bin, bad, bed, fun, fat, fit,
fan, met, get, red, pen, lip
let, sell, well, hen, hop, hit,
hat, run, rat, rip, jet, job, jog
jam, vet, van, yak, yes, yet,
yum, win, wish, web, wig, zip
zig, zag, zoo, fox, box

$$
\text { words and Word Time } 1.6 \text { and } 1.7 \quad \text { and } 3 \text { lessons that need further practice }
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Green words using Set 2 sounds

Nonsense words using Set 2 sounds to assess Nonsense words using Set 3 sounds to assess blending
pray, play, day, way, may, say see, three, been, green, sleep, seen hight, night, light, fright, bright, might blow, snow, low, show, know, slow too, zoo, food, pool, moon, spoon took, look, book, shook, cook, foot car, start, part, star, hard, sharp sort, short, horse, sport, fork, snort fair, stair, hair, air, chair, lair girl, bird, third, whirl, twirl, dir out, shout, loud, mouth, round, found toy, boy, enjoy

## lending

clean, dream, seat, scream, real, please oin, voice, coin
smile, white, nice, like, time, hide home, hope, spoke, note, broke, phone, tune, rude, huge, brute, use, June saw, law, dawn, crawl, paw, yawn share, dare, scare, square, bare, care brun, turn, spurt, nurse, purse, hurt never, better, weather, after, proper, corner how, down, brown, cow, town, now snail, paid, tail, train, paint, rain goat, baot, road, throat, toast, coat chew, new, blew, flew, drew, grew fire, hire, wire, bonfire, inspire, conspire hear, dear, fear, near, year, ear conversation, celebration, exploration, tradition, congratulation, attention delicious, suspicious, vicious, precious, ferocious, scrumptious


