



YEAR 2 – Autumn 2

English – Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Children will read a wide range of fiction, non-fiction and poetry texts from a variety of authors, linked to curriculum topics and wider themes.

This term's class texts are Little Red Riding Hood, Elmer, A Winter's Tale and Famous People, focussing on Neil Armstrong.

English – Writing

Narrative: Pupils will write a short story retelling a traditional tale. They will practice accurately punctuating sentences and begin to use a wider range of conjunctions. They will use expanded noun phrases to add detail and description to their character and setting.

Recount: Pupils will write a recount from the perspective of Neil Armstrong, writing about his experience of landing on the moon. They will practice writing in the first person and in the past tense.

Mathematics

Our maths scheme 'Maths No Problem' demonstrates the spiral approach used in the programme, which builds pupils' depth of understanding and mathematical fluency without the need for rote learning. Learning is presented in small-step, logical sequences organised into individual lessons. The sequence of lessons is carefully organised with clear lines of progression.

During this half term we will begin by learning about multiplication and division of the 2, 5 and 10 times tables. Pupils will then move on to learn about units of length and mass and how to use these to compare items.





Science

What lives in our school grounds?

In this unit children will look at different habitats within their school grounds and how living things are suited to the habitat they live in. They will also be introduced to the idea that not all offspring look like their parents. They will learn about adaptability of animals and use magnifiers and nets to safely and carefully observe habitats within the school grounds.

Religious Education (R.E.)

Religion: Christianity – Christmas

Christmas is a Christian festival that marks the birth of Jesus Christ, over 2000 years ago. It is celebrated by billions of people around the world.

Christians wait to celebrate the arrival of baby Jesus and think about the second coming of Jesus that they believe will happen in the future.

Personal, Social, Health and Economic Education (P.S.H.E.)

Celebrating Difference: Pupils will learn about stereotypes and the idea that sometimes people make assumptions about others, learn that bullying is sometimes about difference and realise that it's ok to be different and that we must all respect each other's differences.

Geography

Movers and Shakers: This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.

Art and Design

Still Life: This project teaches children about the work of significant still life artists and still life techniques. They explore a wide variety of still life art and learn about the use of colour and composition. They create still life arrangements and artwork.





Computing

Project Evolve: Online Relationship and Online Bullying
Teach Computing: Digital Photography

Music

Ho, Ho, Ho: This unit teaches children to listen and appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing.

Physical Education (P.E.)

Dance: Children will learn how to remember, repeat and link actions to express an idea. They will develop an understanding of dynamics, spatial awareness (including levels) and incorporate facial expressions in their performances.

Fitness: Children will learn to demonstrate improves technique, changing directions on the move; increased balance whilst travelling along and over equipment; running at different speeds; perform actions with increased control when co-ordinating their body; and develop their stamina.

