



YEAR 5 – Spring 1

English – Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Children will read a wide range of fiction, non-fiction and poetry texts from a variety of authors, linked to curriculum topics and wider themes.

This term's class texts are: *Who Let the Gods Out?*, *Leo and the Gorgan's Curse* and *Geography Matters: Ancient Greece*.

English – Writing

Narrative: Write in the style of a particular author, organised into chapters, extend ways to link paragraphs using adverbs and adverbial phrases.

Persuasion: Adapt a piece of persuasive writing for different audiences, shifting levels of formality across the pieces e.g. an informal speech followed by a formal speech on the same subject.

Poetry: Free verse poetry, including metaphor.

Mathematics

Multiplication and Division: Pupils will learn to multiply up to 4 digit numbers by a 1 or 2 digit number using a variety of methods. They will then learn to use short division, with and without remainders before solving problems across both operations.

Fractions: Building on last term's unit, pupils will learn how to multiply unit, non-unit and mixed number fractions by an integer; calculate a fraction of a quantity and how to calculate the whole from a fraction. Finally, children will learn how to use fractions and operators within calculations and mathematical problems.





Science

Forces: This is a largely practical unit of work where children will have the opportunity to explore the difference forces outlined in the national curriculum first-hand. Although these lessons will require children to design and build fair tests, the main enquiry idea is to develop the notion of pattern seeking and finding causal relationships. Children should be led towards discovering that the greater the friction, the stronger the impact it has is. They will also be able to relate the concepts of friction to those of water resistance and air resistance.

Religious Education (R.E.)

Sikhism: Holi – Pupils will learn about the ‘Festival of Colour’: the colour of fire; Krishna, the blue god; the natural world; wedding dresses, sindoor and mehndi; learning, knowledge and happiness.

Personal, Social, Health and Economic Education (P.S.H.E.)

Dreams and Goals: In this Puzzle, the children share their dreams and goals and how they might need money to help them achieve them. They consider jobs that people they know do, they look at the fact that some jobs pay more money than others and reflect on what types of jobs they might like to do when they are older. The children look at the similarities and differences between themselves (and their dreams and goals) and someone from a different culture.

Geography

Groundbreaking Greeks: This project teaches children about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.





Art and Design

Architecture: This project teaches children about how architectural style and technology has developed over time and then use this knowledge to design a building with specific features.

Computing

Project Evolve: Managing Online Reputation and Health, Wellbeing and Lifestyle on Safer Internet Day.

Teach Computing: Selection in Physical Computing – Pupils will learn about physical computing including programming and computing systems.

Music

Pupils will learn about pop ballads with focus on Make You Feel My Love. Pupils will appraise other pop ballads along the way.

Modern Foreign Language (MFL) – French

Animals I like and don't like: Children will learn to remember and say animal nouns. They will learn to write a simple sentence about a favourite animal and recognise a noun in a sentence. They will also continue to speak confidently (words and phrases), imitate pronunciation, ask a question accurately, listen attentively, use actions to aid memory and make links with English and home languages. They will practise these skills with a friend.

Physical Education (P.E.)

Gymnastics: Pupils learn to perform shapes consistently and fluently; explore progressions of cartwheel; develop control in straight, barrel, forward, straddle and backward rolls.

Yoga: Pupils learn to change body position to maintain a controlled centre of gravity; demonstrate increased speed when coordinating their bodies; and be able to move for sustained periods of time.

