



YEAR 3 – Autumn 2

English – Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Children will read a wide range of fiction, non-fiction and poetry texts from a variety of authors, linked to curriculum topics and wider themes.

This term's class texts are: *Fantastic Mr Fox*, *Stone Age Boy*, *The Secrets of Stonehenge* and *The Big Book of the UK*.

English – Writing

Narrative: To write a story in the third person organised into paragraphs, ensuring that the sequence is clear. Some basic dialogue included.

Non-Chronological Report: Write an information piece with a clear audience requiring an impersonal style and specific choice of language features for more formal writing.

Poetry: Free-verse poetry

Mathematics

Multiplication and Division: This chapter covers multiplying by a 2-digit number. The first few lessons look at decomposing a number into tens and ones so that the multiplication is easily managed and pupils can see the concept using Base 10 blocks. Lessons move onto multiplying where regrouping is necessary before pupils start to look at division.

Decomposing numbers is critical in making both multiplication and division manageable for pupils and this is practised throughout the chapter. Once pupils master multiplication and division, they focus on solving problems using the multiplication and division methods dealt with in previous lessons.





Science

Light: This unit of work will allow children many opportunities to refine their enquiry skills from the autumn term and build new ones. Children will start by looking at light sources and classifying them. Throughout this lesson, children will be asked to reclassify several times, forcing them to think in more detail about their subjects. Once children have learned about light sources, they will look at the work of Thomas Edison, the scientist credited with creating the lightbulb. Children will carry out their first 'observation over time' enquiry in KS2 by using data loggers (in the form of iPads) to measure how bright the sun is at different times of the day. This will give them data they can present in simple bar charts. In the autumn term, children carried to research by looking at information given to them by the teacher – this unit will expand on that by asking children to use two websites to find information. Children will end this unit of work by looking at patterns in types of shadows before carrying out a fair test enquiry which is more detailed than they have looked at in the autumn term.

Religious Education (R.E.)

Sikhism: Children learn about Guru Nanak Gurburab: what a Gurburab is and what the traditional activities are during the celebration.

Personal, Social, Heath and Economic Education (P.S.H.E.)

Being Me in My World: In this Puzzle (unit), the children learn to recognise their self-worth and identify positive things about themselves and their achievements. They discuss new challenges and how to face them with appropriate positivity. The children learn about the need for rules and how these relate to rights and responsibilities. They explore choices and consequences, working collaboratively and seeing things from other people's points of view. The children learn about different feelings and the ability to recognise these feelings in themselves and others. They set up their Jigsaw Journals and establish the Jigsaw Charter.





History

Through the Ages: This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.

Design and Technology

Cook Well, Eat Well: This project teaches children about food groups and the Eatwell guide. They learn about methods of cooking and explore these by cooking potatoes and ratatouille. The children choose and make a taco filling according to specific design criteria.

Computing

Project Evolve: Self-image and identity

Internet Awesome: Be Internet Secure

Teach Computing: Connecting Computers – children learn about networks and computing systems.

Music

Meadowdale Brass: Pupils learn how to play brass instruments from a qualified music professional.

Physical Education (P.E.)

Ball Skills: Pupils will have the opportunity to develop their accuracy and consistency when tracking a ball. They will explore a variety of throwing techniques and will learn to select the appropriate throw for the situation. They will develop catching with one and two hands as well as dribbling with feet and hands. These skills will then be applied to small group games. Pupils will have the opportunity to take on different roles and work both individually and with others.

Year 3 Fundamentals: Pupils will develop the fundamental skills of balancing, running, jumping, hopping and skipping. Pupils will develop their





ability to change direction with balance and control. They will be given the opportunity to explore how the body moves at different speeds as well as how to accelerate and decelerate.

Pupils will be asked to observe and recognise improvements for their own and others' performances and identify areas of strength and areas for development. Pupils will be given the opportunity to work on their own and with others, taking turns and sharing idea.

Modern Foreign Language (MFL) – Spanish

Topic: Calendar and Celebrations. Pupils will learn to say and use the days of the week and months of the year in conversation. They will classroom commands and how Christmas is celebrated in Spain.

