



YEAR 1 – Spring 2

English - Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Children will read a wide range of fiction, non-fiction and poetry texts from a variety of authors, linked to curriculum topics and wider themes.

This term's class texts are:

In Year 1 we build knowledge of sounds and reading fluency through daily Read Write Inc. Phonics lessons. We also build children's enjoyment of reading through daily story time together.

To build fluency and confidence, children in year one need to become 'speedy readers' so this term we will be working hard to read words using the 'Fred in your head' technique and move away from sounding out loud. Children are always encouraged, however, to sound out any unfamiliar words or words they are struggling to decode in their head.

English - Writing

In Year One, our overarching objectives are: learning to write sentences, discuss our writing, and read our writing aloud. We will continue to work on our sentence building skills – namely: accurate letter formation, 'Fred Talk' to spell, finger spaces, capital letters and full stops. These will be the main practise point of every lesson this term, along with work on spelling words from the statutory word list for year 1 and learning to use: the conjunction 'and'; question marks and exclamation points.

Fiction units: narrative – retell a simple familiar story with sentences that make sense, have accurate spacing and are demarcated with capital letters and full stops.





Non-Fiction units: - recount – write a simple first-person recount linked to topic or personal experience, incorporating at least three events in order, whilst maintaining past tense.

Mathematics

Maths: No Problem!

The children will experience a range of topics covering the following skills:

- Number and place value: counting to 40; writing numbers to 40; counting in tens and ones; comparing numbers; finding how much more; making number patterns
- Calculation: addition and subtraction word problems
- Calculation: multiplication; making equal groups; adding equal groups; making equal rows; making doubles
- Solving word problems and reasoning are embedded throughout the topics

Times Tables

Across the year, our times table focus is the 2, 5, and 10 times tables – focussing primarily on skip counting.

Science

Seasonal Change: continues progressively throughout the academic year.

Materials and their Properties: We will continue our learning about materials and their properties by investigating different properties to answer the question: 'which material is the best to make outdoor bunting?' The children will then focus their studies on a famous scientist, John Macadam.

Religious Education (R.E.)

Judaism: Purim – children will learn to make their own Purim gragger (and make a lot of noise with it); learn the story of Esther; learn the rules of Mishloach Manot; and develop an understanding of Purim parties.





Personal, Social, Health and Economic Education (P.S.H.E.)

Healthy Me: In this Puzzle, the children learn about healthy and less healthy choices and how these choices make them feel. They explore about hygiene, keeping themselves clean and that germs can make you unwell. The children learn about road safety, and about people who can help them to stay safe.

Geography

Topic: Bright Lights, Big City: This exciting project spans the whole of the Spring term and teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London. Children will also link their history knowledge and skills when they look back in time to the Great Fire of London. They will learn about famous London landmarks, as well as gaining an understanding of what it's like to live in a big city.

Art and Design

Topic: Rain and Sunrays: This project teaches children about collagraph printing and transient art – including how to develop a motif to make single and repeated prints. The children will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. They will also learn to evaluate and analyse creative works using the language of art, craft and design.

Computing

Project Evolve: Online Reputation

Teach Computing: Grouping Data – children learn about data and information and algorithms.

Music

Round and Round: The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.





Physical Education (P.E.)

Ball Skills: In this unit, pupils will explore their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball. Pupils will have the opportunity to Year One: Spring Two work independently, in pairs and small groups. Pupils will be able to explore their own ideas in response to tasks.

Target Games: In this unit pupils will develop their aim using both underarm and overarm actions. Pupils will be given opportunities to select and apply the appropriate action for the target considering the size and distance of the challenge. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities. They will understand the importance of abiding by rules to keep themselves and others safe.

