



YEAR 2– Autumn 1

English – Reading

This term's class text is *Staying Healthy, Zahra, Pete the Cat*,

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Children will read a wide range of fiction, non-fiction and poetry texts from a variety of authors, linked to curriculum topics and wider themes.

English – Writing

Narrative: Pupils will write a short story with a strong central character. They will practice accurately punctuating sentences using capital letters and full stops, exclamation marks and question marks. They will begin to extend their sentences using 'and'.

Instructions: Pupils will write a non-chronological report about how to stay healthy using imperative verbs and time connectives.

Mathematics

Topic: Numbers to 100 (Maths No Problem)

Our maths scheme 'Maths No Problem' demonstrates the spiral approach used in the programme, which builds pupils' depth of understanding and mathematical fluency without the need for rote learning. Learning is presented in small-step, logical sequences organised into individual lessons. The sequence of lessons is carefully organised with clear lines of progression.

During this half term we will begin by learning about number and place value up to 100, before moving on to addition and subtraction. Our final topic is multiplication using the 2, 5 and 10 times tables.





Science

Topic: Who lives in our school grounds? Animals (including humans)

This unit of work builds on learning in Y1 – naming animals and extending knowledge of the animal's habitats and why they live there, and how they have adapted to it. The focus is on classification (in different ways) and observing over time. Children are introduced to the basic needs of animals and that baby versions of animals can look different to their adult.

Religious Education (R.E.)

Religion: Hinduism – Navratri

Navratri is celebrated for nine nights and 10 days. Hindus worship a different form of the mother goddess Durga every day, including Lakshmi (the goddess of good fortune and wealth) and Saraswati (the goddess of wisdom). In India, clay statues of Durga are placed in homes, temples and street shrines during the festival. On the tenth day (Dussehra) the statues are paraded in the streets and put into water to disintegrate.

Personal, Social, Health and Economic Education (P.S.H.E.)

Topic: Being Me in My World

Pupils will talk about their own hopes and fears for the year ahead, learn about the rights and responsibilities of everyone in the class for being a member of the class and the school community, develop a class charter together and learn to recognize that the choices we all make have rewards and consequences.

Geography

Topic: Let's Explore the World

This essential skills and knowledge project teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They also compare England to Somalia. Children carry out fieldwork, collecting primary data in their locality to answer geographical questions.





Design and Technology

Topic: Remarkable Recipes

This project teaches children about sources of food and tools used for food preparation. They also discover why some foods are cooked and learn to read a simple recipe. The children choose and make a new school meal that fulfils specific design criteria.

Computing

Project Evolve: Self Image and Identity

Teach Computing: Information Technology around us and Digital photography

Music

Topic: Hands, Feet, Heart

Our unit this half term is 'Hands, Feet and Heart' a South African song through which the children will learn about rhythm and pitch. They will practice singing, play musical games and play instruments in time with the beat.

Physical Education (P.E.)

Sport: Fundamentals

Sport: Team Building

