



RECEPTION– Spring 2

Topic

Watch them Grow: As the weather begins to get warmer, this spring topic brings happiness with all the scientific wonders of new life. Our learning will help the children to understand the life cycle of many different animals and plants, including frogs, butterflies, bees and sunflowers. We will look at the multiple changes these animals and plants go through and compare these to the changes that we have gone through from being babies to our Reception Puffins. As we observe some natural wonders of the world, the children will begin to understand the important role they play in showing care and concern for living things and our environment. This life skill is something that the children will learn, from understanding that others have needs and being able to contribute to the life of the classroom. Learning how plants grow and what they need to be looked after, is just one of the life skills this spring provides learning opportunities for. As we look at the wonders that spring brings, this is when we continue to enthuse our children to becoming more resilient and continuing to love real hands on learning. This important topic teaches the children all about growing and changing, as well as the importance of keeping good health and wellbeing.

Communication and Language (Speaking and Listening)

Our 'Wondrous Words' will continue to be the focus language when we look at our weekly text to continually give children new vocabulary that they can use immediately in their learning. Modelling of full sentences and conversational language is through story and role play. Children will be encouraged to use a range of vocabulary to talk about what they have made or done and evaluate their creation. We encourage all children to use the new vocabulary and speak in full sentences adapted to their own speaking ability. Within areas such as the farm (role play), the areas will be enhanced so that the children can create their own stories, silly rhymes and use different voices for different roles.





Literacy (Reading and Writing)

Our Reception children will continue to have daily taught lessons of phonics. The letter sounds are then used in the learning environment to practice letter formation and write cvc words. This term the children will begin to learn many of the key words for writing such as and, the and it. Children will continue practise the formation of letters at the same time as learning sounds. There are a number of opportunities to write for purpose and pleasure in our environment, both indoors and outdoors. When children are confident in knowing the first sounds, they begin to be able to segment words and write the sounds they hear in them. This quickly in turn enables them to attempt to write captions and phrases. As our children develop a deeper understanding of sounds and are able to blend them together, they will access simple texts matched to their current skills. We aim to foster a love of reading in all children and begin this very early on by sharing daily stories in class and provide the opportunity for you to continue to share these stories at home together. Reading and writing is encouraged in all areas as there are key word labels the children can read with picture prompts, writing opportunities in the construction to show their plans and the children have to write their name on anything they design and make in the creative area.

Maths (Number and Shape, Space and Measure)

Number and place value: We will introduce the number zero and then compare the numbers to 5. The children will gain a deeper understanding of the value of each number, how to compare two amounts and using key vocabulary such as 'altogether'. We develop the counting principle and apply these in a number of practical situations.

Compare Mass and Capacity: The children will begin to learn what mass and capacity are and what they look like in real life situations. The children will be able to look at how to





compare the weight of objects and the amount of liquid in different sized containers. Through our continuous provision we offer the opportunity to develop vocabulary through construction using 3D shapes, exploring capacity and measure in the sensory station and use the positional language through physical movement in our outdoor provision.

Personal Development (P.S.H.E.)

As our children come back to school, we will focus on the importance of our daily routine for all children, to help encourage children being settled and knowing the expectations of school once again from the start. The mental health and wellbeing of all our children coming back, will be a strong focus to support all children in managing their emotions and understanding the emotions of others. As you well know, children are resilient and we will be teaching all children skills to self-regulate through the understanding and application of our school rules and school ethos. The children will learn how to respect each other, work towards their goals with perseverance and work cooperatively with others as they once did. Now the children will be learning how to maintain and build on relationships independently with their peers by learning about the sensitivities of other's needs and how to show and understand their feelings and those of others. As mentioned previously, the focus will be on the children becoming more independent in areas of their learning, and how to show more resilience and perseverance. These are life skills that will support the children to achieve in all areas of their learning.

Understanding the World (Geography, History, Science and Computing)

We will be learning about how to look after our environment and show care for living things. The children will be given the opportunities to learn about how plants grow and change, and what plants need to thrive. To understand this better the children will plant and look after their own plants, and we will look at the lifecycle as they grow. We will compare life cycles between different plants and animals such as sunflowers, frogs,





butterflies, humans and bees.

The children will look at the different areas in school and how to show these on a map. We will look at what we include on a map to show outside and inside as well as paths and nature. Our learning outside and inside the classroom, will be supported by non-fiction books on flower life cycles and the natural world around us.

When using technology in the classroom, the children will be focusing on algorithms and why it is important to carry out instructions in a given order if they wish to achieve an accurate end result. Our computational thinking will focus on skills such as tinkering, creation and collaboration. We will also work together to share awareness of sharing information online, this will link directly to Safer Internet Day.

Expressive Arts (Art and Music)

We love to create and design in Early Years and now is the time to create 3d models and mouldable materials. The children will be creating their own 3d safari masks over this half term. During this topic the children will make 3d shapes, change and arrange tubes and cut out 3d shapes for sticking.

Music is used throughout our Early Year's environment to encourage the children to explore different sounds of instruments and express emotions using them. The children will continue to learn many nursery rhymes and songs, many of which will support their counting in Mathematics we will also investigate the different sounds of instruments and create our own songs. This term the children will be encouraged to refine, perform songs to others and move in time with the music.





Physical Development (P.E.)

In this unit children will develop their fundamental movement skills through the topic of 'places and spaces'. Children will develop skills of balancing, running, hopping, jumping, travelling, and changing direction. Children will develop fine and gross motor skills, through handling equipment. They will learn how to stay safe using space and understand and follow rules and instructions. They work independently and with a partner to complete tasks.

Religious Education (R.E.)

As we continue our focus on the importance of special places. We will learn about the world being a special place and understanding the different cultures around the world are not the same as our own. We will then work together to create our own special place in school that we can showcase the things that we love as a class and this will be our 'peaceful place' that we can spend special calm time together to reflect on goodness in our school and life. Within this half term, we will also look at the Christian festival of Easter and the traditions around this festival.

