



YEAR 1 – Autumn 1

English – Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Children will read a wide range of fiction, non-fiction and poetry texts from a variety of authors, linked to curriculum topics and wider themes.

In Year 1 we build knowledge of sounds and reading fluency through daily Read Write Inc Phonics lessons. We also build children's enjoyment of reading through daily story time together.

This term's class texts are: Nursery Rhyme: Humpty Dumpty; I Want a Pet by Lauren Child and 'Childhood'.

English – Writing

In Year One, our overarching objectives are In Year 1, learning to write sentences, discuss our writing, and read our writing aloud. We will continue to work on our sentence building skills – namely: accurate letter formation, 'Fred Talk' to spell, finger spaces, capital letters and full stops.

Narrative: This half term, Year 1 will be learning how to write a basic 3-part story using the tale of Humpty Dumpty as their stimulus.

Instructions: Children will learn how to write simple instructions and use this knowledge to create instructions for how to make a sandwich.

Mathematics

Geometry: position and direction; naming positions; naming positions in queues; naming left and right positions





Number and Place Value: counting to 20; writing to 20; comparing numbers; ordering numbers; number patterns Calculations: addition and subtraction within 20; add by counting on; add by making 10; add by adding ones; counting back; subtract by subtracting ones; subtract from 10; addition and subtraction facts

Science

Materials: What do aliens think of life on planet earth? In this topic, pupils will focus on exploring, identifying and then naming a variety of everyday materials, including, wood, plastic, glass, metal, water and rock. They will test the qualities of various materials to discover the best materials to make: 'alien' underpants, blankets and umbrellas. Finally, they will use their knowledge of materials to complete a science experiment about how to make the wobblest jelly.

Religious Education (R.E.)

Christianity: Harvest – Children learn that Christians believe God created the world; songs of thanks and praise; the power of thank you; the marvellous picnic, where they learn about sharing and favourite foods

Personal, Social, Health and Economic Education (P.S.H.E.)

Celebrating Difference: In this Puzzle (unit), the children explore the similarities and differences between people and how these make us unique and special. The children learn what bullying is and what it isn't. They talk about how it might feel to be bullied and when and who to ask for help. The children discuss friendship, how to make friends and that it is OK to have differences/be different from their friends. The children also discuss being nice to and looking after other children who might be being bullied. Our learning will also encompass anti-bullying week and Children in Need.





History

Childhood: In this project, your child will learn words and phrases related to the passage of time. They will explore artefacts to help them to understand childhood in the past and how childhood has changed over time. They will explore the six stages of life and explore timelines and family trees.

Everyday life in the 1950s will be explored, including shopping, transport, family life and childhood. They will also learn about the significance of Queen Elizabeth II's coronation in 1953 by studying photographs and online sources. The children will use maps to explore how places have changed over time and highlight any similarities or differences between childhood today and childhood in the 1950s

Design and Technology

Shade and Shelter: This project teaches children about the purpose of shelters and their materials. They will name and describe shelters and design and make shelter prototypes. The children will then design and build a play den as a group and evaluate their completed product.

Computing

Project Evolve: Online Relationships and Online Bullying (Anti-Bullying Week)

Teach Computing: Technology Around Us – children learn about algorithms and computing systems; Digital Painting – children learn how to use tools effectively and to create media.

Music

Rhythm In The Way We Walk & Banana Rap: All the learning is focused around two songs this half term is based around two songs: Rhythm In The Way We Walk, a Reggae style song, and Banana Rap, a Hip Hop style song.





Physical Education (P.E.)

Dance: Pupils will explore travelling actions, movement skills and balancing. They will understand why it is important to count to music and use this in their dances. Pupils will copy and repeat actions linking them together to make short dance phrases. Pupils will work individually and with a partner to create ideas in relation to the theme. Pupils will be given the opportunity to perform and also to provide feedback, beginning to use dance terminology to do so.

Fitness: In this unit, pupils develop their understanding of the benefits of exercise and a healthy lifestyle on their physical body, their mood and their overall health. They will work independently, in pairs and small groups to complete challenges in which they will sometimes need to persevere to achieve their personal best

