



YEAR 6 – Spring 2

English – Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Children will read a wide range of fiction, non-fiction and poetry texts from a variety of authors, linked to curriculum topics and wider themes.

This term's class text is Holes.

English – Writing

Narrative: Plan and write a story with two narrators to tell the story from different perspectives

Non Fiction: Construct an effective persuasive argument using persuasive language techniques to deliberately influence the reader, and to develop a point logically and effectively.

Mathematics

FRACTIONS, DECIMALS AND PERCENTAGES: Children will be taught to understand equivalent fractions, decimals and percentages and be able to order and compare them. They will also learn to find percentages of amounts and calculate percentage increase or decrease.

ANGLES: Children will learn to calculate angles on a line, at a point, in a triangle and in quadrilaterals and use the properties of shapes to help them solve missing angle problems.

Science

Electricity: This is a practical unit which will offer the children the opportunity to plan and carry out two consecutive fair tests, allowing them to improve on their ideas and working for the second lesson. This unit will build on their knowledge of electricity of year 4 but requires an.





understanding of lots of different terminology to fully understand. This unit of work ends without an enquiry, but instead a challenge to see if children can use their knowledge to solve a problem

Religious Education (R.E.)

ISLAM: Laila al Miraj

Children will learn about Laila al Miraj which celebrates the story of Muhammad's Night Journey. We will look at this story in detail and consider how this story could strengthen the faith of a Muslim believer. We will also consider why sacred stories are so important in religion.

Personal, Social, Health and Economic Education (P.S.H.E.)

HEALTHY ME:

Children will learn how to take responsibility for their own health and well-being, including their emotional health and strategies for dealing with stress and pressure. The unit will give opportunities for discussing drugs, exploitation and gangs.

Geography

This half term, our driver subject is Geography.

Children will learn about Polar climates, Polar oceans and landscapes as well as the effects of climate change. We will apply our geographical understanding of the Polar regions to write a comparison of the Arctic and Antarctic, looking for what is similar and what is different about the two areas. Children will also learn about Antarctic explorations from history and discuss why these were significant. We will then study Shackleton's expedition in detail.

Art and Design

Children will continue their work on environmental artists and create sculptures made from recyclable materials.

Computing

We will begin our half term looking revisiting e-safety with a focus on respecting personal boundaries online.





SPREADSHEETS: The children will be introduced to the new unit of spreadsheets. In the lessons, children will explore probability by using a spreadsheet to investigate the probability of the results of throwing many dice. They will then use a spreadsheet to calculate the cost of a journey and they will learn to format cells in a spreadsheet depending upon the data that is required.

Modern Foreign Language (MfL) – Spanish

This half term we will revisit some core language which the children were introduced to in Autumn Term, and to introduce the children to an important celebration in Spain: carnival!

Through songs, games and independent tasks, they will explore the following content, topics and language:

Carnival and using numbers

- Cultural insight into Carnival in Spain
- Opportunity to design a carnival mask
- Revisiting numbers and playing number-themed games
- Introduce the age question and answer
- Revisit personal information
- Ask and answer a range of questions
- Revisit days and months to say and write the date
- Finish with an Easter-themed lesson

Physical Education (P.E.)

We follow the 'Get Set 4 PE' scheme of learning. In all units, pupils develop physical, social, emotional and thinking whole child objectives.

GOLF: Children will learn the basics of golf, including putting, chipping and when it is most suitable to use each skill.

FOOTBALL: Children will practise ball control, dribbling and defending.

