



YEAR 4 – Autumn 1

English – Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Children will read a wide range of fiction, non-fiction and poetry texts from a variety of authors, linked to curriculum topics and wider themes.

This term's class text is *Varjak Paw*.

English – Writing

Narrative: To plan and write their own version of a familiar story with a focus on varied and rich vocabulary and a range of sentence structures.

Recount: Write a recount in the 1st person with a clear audience and form eg. a day in the life of a roman soldier for children.

Poetry: Use words, phrases and sentences to write a narrative poem

Mathematics

In maths, over the year, we will follow our new 'Maths – No Problem!' scheme. In Autumn 1, we will cover: Place Value and Addition and Subtraction. In Place Value, we will focus on numbers to 10, 000. Pupils will learn to count in multiples of 25, 100 and 1000 in order to count larger numbers comprehensively. They will learn about the relative size of numbers and complete number sequences within 10 000. Pupils will learn about place value to 4 digits and they will link numbers in numerals and in words. They will compare numbers using language such as 'greater', 'smaller', 'less' and 'more', using the mathematical symbols $>$, $<$ and $=$. They will use their knowledge of number and place value to help complete number patterns. They will also learn about rounding numbers to the





nearest 1000, 100 and 10; children will apply this knowledge to approximate, total and find the difference. In Addition and Subtraction, we will focus on adding and subtracting numbers up to 10,000. This will be with and without renaming as well as mental strategies.

Science

Electricity – Pupils will start by looking at different common appliances that run on electricity, how much energy they use and where they can be found in their own homes. This will require the children to classify and work scientifically by drawing simple scientific diagrams. After, children spend time working with electrical circuits, building and testing a range of simple series circuits. The final research lesson will allow children to apply all of their research skills to date.

Religious Education (R.E.)

Religion: Judaism – Shabbat – Shabbat (Sabbath) is the Jewish day of rest. Jews believe God created the world in six days and rested on the seventh. Shabbat begins at sunset on Friday and ends on Saturday. During Shabbat, families spend time together, rest, eat special meals and attend the synagogue. However, there are many things to prepare before Shabbat arrives and rules to follow to make sure that Shabbat is truly a day of rest.

Personal, Social, Health and Economic Education (P.S.H.E.)

Topic: Being me in My World – In this topic we will: discover how to be a class team, look at being a school citizen, explore rights, responsibilities and democracy as well as rewards and consequences.

History

Invasion: This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.





Art and Design

Contrast and Complement: This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.

Computing

Project Evolve: Self Image and Identity

Teach Computing: Computing systems and networks – The Internet: Learners will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information. This unit requires devices with an internet connection. Chrome Music Lab is used in one lesson to demonstrate content which can be produced on the World Wide Web.

Music

All our learning is focused around one song: Mamma Mia! – a timeless pop song from the 70s by Abba. We will learn about the interrelated dimensions of music through games, singing and composing.

Modern Foreign Language (MFL) – Spanish

During this half term the children will look at Spain as a country, and start the early stages of conversation building to include greetings, feelings and names. The children will also be introduced to numbers and colours.

Through songs, games, native speaker clips and independent tasks, they will explore the following content, topics and language:





- **1a) Getting to know you**
- -Discover where Spain is in the world
- -Learn how to say greetings in Spanish
- -Learn how to ask and answer how they are feeling
- -Learn how to ask somebody their name, and how to introduce their name in Spanish
- **1b) Numbers**
- -Learn to say and remember numbers from 1 to 10
- **1c) Colours**
- -Learn to say colours in Spanish

Physical Education (P.E.)

Football: Pupils will be encouraged to persevere when developing competencies in key skills and principles such as defending, attacking, sending, receiving and dribbling a ball. They will start by playing uneven and then move onto even sided games. They learn to work one on one and cooperatively within a team, showing respect for their teammates, opposition and referee. Pupils will be given opportunities to select and apply tactics to outwit the opposition.

In our second PE lesson, pupils will be swimming.

