



YEAR 3 – Autumn 1

English - Reading

Reading is an invaluable part of your child's education and is key to learning in all subjects across the curriculum. We aim to develop our children into confident and fluent readers, and to broaden their vocabulary, by exposing them to a rich diet of high-quality texts from a range of different genres. Children will read a wide range of fiction, non-fiction and poetry texts from a variety of authors, linked to curriculum topics and wider themes.

This term's class texts are: Fantastic Mr Fox, Stone Age Boy and The Secrets of Stonehenge.

English - Writing

Narrative: To write a story in three parts, in the first person, with a definite ending.

Recount: Write a recount in a specific form of an event in chronological order, expressing time, place and cause using conjunctions, adverbs and prepositions.

Poetry: Acrostic poetry

Mathematics

Numbers to 1000: This chapter covers numbers up to 1000 and focuses on the value of each digit: place value. Pupils will learn how to compose and decompose numbers, compare, order and look for patterns.

Addition and Subtraction: The chapter starts off with simple addition before moving on to addition where renaming is required. Subtraction is also covered in a similar way where simple subtraction is mastered before moving to subtraction where renaming is required. Once pupils master





addition and subtraction, they start to look at problem-solving questions and practice using bar models.

Science

This is a unit of work which introduces children to science at KS2. There is a heavy focus on classification – in different ways – to ensure children build a strong understanding of this enquiry type. They will classify the human skeleton; the types of skeletons animals have and different foods. The fourth lesson looks at conducting simple research by taking information from a poster. The fifth lesson is a comparative fair test where children will use knowledge from the previous two lessons to investigate how much fat is in different foods.

Religious Education (R.E.)

Hinduism: Children learn about Ganesh Chaturti: making elephant masks; the story of Ganesh; special objects; sweet tooth, learning about the symbolism of the sweets Ganesh holds; asking for help; stories to tell and lessons to learn.

Personal, Social, Health and Economic Education (P.S.H.E.)

Being Me in My World: In this Puzzle (unit), the children learn to recognise their self-worth and identify positive things about themselves and their achievements. They discuss new challenges and how to face them with appropriate positivity. The children learn about the need for rules and how these relate to rights and responsibilities. They explore choices and consequences, working collaboratively and seeing things from other people's points of view. The children learn about different feelings and the ability to recognise these feelings in themselves and others. They set up their Jigsaw Journals and establish the Jigsaw Charter.





History

Through the Ages: This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.

Design and Technology

Cook Well, Eat Well: This project teaches children about food groups and the Eatwell guide. They learn about methods of cooking and explore these by cooking potatoes and ratatouille. The children choose and make a taco filling according to specific design criteria.

Computing

Project Evolve: Self-image and identity

Internet Awesome: Be Internet Secure

Teach Computing: Connecting Computers – children learn about networks and computing systems.

Music

Meadowdale Brass: Pupils learn how to play brass instruments from a qualified music professional.

Modern Foreign Language (MFL) – Spanish

During this half term the children will look at Spain as a country, and start the early stages of conversation building to include greetings, feelings and names. The children will also be introduced to numbers and colours.

Through songs, games, native speaker clips and independent tasks, they will explore the following content, topics and language:

- **1a) Getting to know you**
- -Discover where Spain is in the world
- -Learn how to say greetings in Spanish
- -Learn how to ask and answer how they are feeling





- -Learn how to ask somebody their name, and how to introduce their name in Spanish
- **1b) Numbers**
- -Learn to say and remember numbers from 1 to 10
- **1c) Colours**
- -Learn to say colours in Spanish

Physical Education (P.E.)

Ball Skills: Pupils will have the opportunity to develop their accuracy and consistency when tracking a ball. They will explore a variety of throwing techniques and will learn to select the appropriate throw for the situation. They will develop catching with one and two hands as well as dribbling with feet and hands. These skills will then be applied to small group games. Pupils will have the opportunity to take on different roles and work both individually and with others.

Year 3 Fundamentals: Pupils will develop the fundamental skills of balancing, running, jumping, hopping and skipping. Pupils will develop their ability to change direction with balance and control. They will be given the opportunity to explore how the body moves at different speeds as well as how to accelerate and decelerate. Pupils will be asked to observe and recognise improvements for their own and others' performances and identify areas of strength and areas for development. Pupils will be given the opportunity to work on their own and with others, taking turns and sharing ideas.

